

ACALANES UNION HIGH SCHOOL DISTRICT 2013 ASSESSMENT REPORT



2013 ASSESSMENT REPORT

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Academic Performance Index & Adequate Yearly Progress

2013

2012 – 13 Accountability Progress Reporting (APR)



Local Educational Agency (LEA) Chart 2013 Growth Academic Performance Index Report

LEA: Acalanes Union High

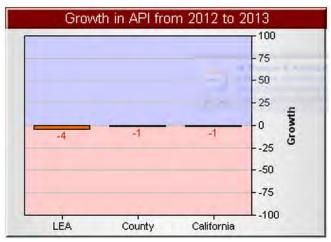
LEA Type: 9-12 High County: Contra Costa CD Code: 07-61630

State Accountability: Academic Performance Index (API)

2012 Base API 2013 Growth API Growth in the API from 2012 to 2013

908 904 -4





—Statewide Performance Target for Schools = API of 800 or Above

LEA: Acalanes Union High

County:Contra Costa

From CDE website: Assessment, Accountability and Awards Division 09/24/13

Local Educational Agency (LEA) List of Schools 2013 Growth Academic Performance Index Report

LEA API Summary

,	All Sc	<u>hools</u>	Deciles 1 and		
	Number	Percent	Number	Percent	
Targets Met*	4	100	0	N/A	
API Grew, Targets Not Met**	0	N/A	0	N/A	
API Remained Same or	0	N/A	0	N/A	
Declined Targets Not Met					

State API Summary

	All Sc	<u>hools</u>	Deciles	1 and 2
	Number	Percent	Number	Percent
Targets Met*	3,605	43	500	28
API Grew, Targets Not Met**	1,136	13	382	22
API Remained Same or	3,696	44	875	50
Declined, Targets Not Met				

^{*} Includes schools with 2013 Growth APIs of 800 or more.

^{**} Includes schools that met schoolwide 2012-13 Growth API targets but did not meet one or more subgroup targets.

		Al	ગ		Met Growth Target				
	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth	School- wide	All Subgroups	Both Schoolwide and Student Groups		
ACALANES UNION HIGH	904	908	D	-4					
High Schools									
Acalanes High	907	910	Α	-3	Yes	Yes	Yes		
Campolindo High	921	921	Α	0	Yes	Yes	Yes		
<u>Las Lomas High</u>	875	874	Α	1	Yes	Yes	Yes		
Miramonte High	932	944	Α	-12	Yes	Yes	Yes		
Small Schools									
Acalanes Center for									
Independent Study									

In order to meet federal requirements of No Child Left Behind, a 2013 Growth API is posted even if a school or LEA had no 2012 Base API or if a school had significant population changes from 2012 to 2013. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2013 Growth API of 770, or a one-point increase from the 2012 Base API to 2013 Growth API for a school or LEA.

From CDE website:

Assessment, Accountability and Awards Division 09/24/13

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot; means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school or LEA was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

[&]quot;A" means the school scored at or above the statewide performance target of 800 in 2013.

Academic Performance Index – Content Area Weights

	Test	Valid	Weight x	LEA Content
Content Areas	Weights	Scores	Scores	Area Weights
CST in English-Language Arts (ELA)	0.30	3,804	1,141.20	27.5%
CST in Mathematics	0.20	3,746	749.20	18.2%
CST in Science - End of Course	0.22	3,239	712.58	17.3%
CST in Science - Grades 5, 8, and 10	0.10	1,219	121.90	3.0%
CST in History-Social Science (HSS)	0.23	2,595	596.85	14.5%
CAHSEE ELA	0.30	1,275	382.50	9.3%
CAHSEE Mathematics	0.30	1,272	381.60	9.3%
Assignment of 200 CST in Mathematics	0.10	33.00	3.30	0.1%
Assignment of 200 CST in Science	0.05	514.00	25.70	0.6%
Total			4,251.76	100.0%

CST = California Standards Test (California Modified Assessment [CMA] and California Alternate Performance Assessment [CAPA] results are also included for CST in ELA, CST in Mathematics, and CST in Science grades 5, 8, and 10).

CAHSEE = California High School Exit Examination

CST in Science - End of Course includes grades 9-11 only CST in Life Science includes grade 10 only CST in HSS includes grades 8 - 11 only CAHSEE ELA and Mathematics include grades 10-12 only

Note on Assignment of 200: This methodology is used to account for students who do not take CSTs in Mathematics (grades 8-11) and in Science (grades 9-11). In these cases, the student record is assigned the lowest value of 200 points (Far Below Basic) in the school, LEA, or student API calculation.

From CDE website: Assessment, Accountability and Awards Division 09/24/13

Demographic Characteristics 2013 Growth Academic Performance Index (API) Report

	Numerically			
Number of Students	Significant in Both	2013	2012	2012-13
included in 2013 API	rears	Growth	Base	Growth
3,806		904	908	-4
59	No	819	852	
5	No			
460	Yes	942	938	4
67	No	898	911	
292	Yes	836	826	10
8	No			
2,652	Yes	906	912	-6
260	Yes	919	915	4
174	Yes	789	741	48
120	Yes	745	761	-16
413	Yes	697	709	-12
	3,806 59 5 460 67 292 8 2,652 260 174 120	3,806 59 No 5 No 460 Yes 67 No 292 Yes 8 No 2,652 Yes 260 Yes 174 Yes 120 Years	Number of Students Included in 2013 API Significant in Both Years 2013 Growth 3,806 904 59 No 819 5 No 460 Yes 942 67 No 898 292 Yes 836 8 No 2,652 Yes 906 260 Yes 919 174 Yes 789 120 Yes 745	Number of Students Included in 2013 API Significant in Both Years 2013 Growth 2012 Base 3,806 904 908 59 No 819 852 5 No 460 Yes 942 938 67 No 898 911 292 Yes 836 826 8 No 2,652 Yes 906 912 260 Yes 919 915 174 Yes 789 741 120 Yes 745 761

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API. However, the presentation of actual growth would not be appropriate and, therefore, is omitted.

The federal Adequate Yearly Progress (AYP) requirement for the API is: a 2013 Growth API of 770 OR a one-point increase from the 2012 Base API to the 2013 Growth API for a school or LEA.

Ethnic/Racial* (STAR)	Percent	Parent Education Level (STAR)	Percent
Black or African American	2	Percentage with a response***	98
American Indian or Alaska Native	0	Of those with a response:	
Asian	12	Not a high school graduate	1
Filipino	2	High school graduate	2
Hispanic or Latino	8	Some college	9
Native Hawaiian or Pacific Islander	0	College graduate	40
White	69	Graduate school	>
Two or More Races	7		
*These percentages may not sum to 100 due to responses of multiple, declined to state, or non-response.	of: other,	Average Parent Education Level (STAR)	4.32
Participants in Free or Reduced-Price Lunch (CALPADS) Participants in Gifted and Talented	4	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."	
Education Program (STAR)	30		
Participants in Migrant Education Program (STAR)	0	Enrollment in Grades 2-11 on First	3920
English Learners (CALPADS)	2	Day of Testing (STAR)	
Reclassified Fluent-English-Proficient (RFEP) Students (CALPADS) Students with Disabilities (STAR)	4 10	Students Exempted from STAR Testing Per Parent Written Request (STAR)	28
From CDE website: Assessment, Accountability and Awards Division		Number of Students Tested (STAR)	3875
09/24/13		LEA Continuous Enrollment (CALPADS)	98



acalanes Union High School District

AUHSD ACADEMIC PERFORMANCE INDEX 2003 - 2013

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
DISTRICT	842	840	863	869	882	886	897	899	903	908	904
AHS	844	840	871	885	893	896	902	898	910	910	907
CHS	869	882	901	901	908	909	919	920	923	922	921
LLHS	801	800	818	829	840	844	858	864	868	874	875
MHS	880	866	895	890	905	916	927	930	923	944	932

HIGH-PERFORMING HIGH SCHOOL DISTRICTS API 2003-2013

DISTRICT	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Los Gatos- Saratoga	872	880	895	884	872	876	897	898	904	905	906
ACALANES	844	840	863	869	882	886	897	899	903	908	904
Fremont Union	823	821	836	845	840	857	869	875	885	889	890
Tamalpais	812	818	820	816	849	855	861	860	867	871	877
Mountain View-Los Altos Union	774	798	802	803	812	821	840	852	859	870	870
El Dorado Union	763	765	788	798	804	821	824	829	834	840	835

[&]quot;Growth" API – not intended for year-to-year comparison

HIGH-PERFORMING BAY AREA HIGH SCHOOLS 2005-2013 GROWTH API COMPARISON Alphabetical Order

SCHOOL	DISTRICT	2005	2006	2007	2008	2009	2010	2011	2012	2013
ACALANES (25)*	ACALANES	871	885	893	896	902	898	910	911	907
AMADOR VALLEY	PLEASANTON	836	840	870	867	879	883	894	900	897
CALIFORNIA	SAN RAMON	836	847	851	866	879	870	888	890	886
CAMPOLINDO (13)*	ACALANES	901	901	908	909	919	920	923	922	921
CARLMONT	SEQUOIA UNION	827	800	800	800	782	740	858	877	878
CUPERTINO	FREMONT UNION	814	812	817	840	879	891	893	901	906
DOUGHERTY VALLEY	SAN RAMON	-	-	-	-	905	909	921	937	928
DUBLIN	DUBLIN	789	795	795	798	842	868	879	880	877
FOOTHILL	PLEASANTON	843	831	884	878	889	889	884	887	871
GUNN	PALO ALTO	885	892	899	904	915	917	908	920	917
HOMESTEAD	FREMONT UNION	824	842	838	846	853	858	866	874	873
IRVINGTON	FREMONT UNIFIED	787	795	804	792	830	856	869	874	884
LAS LOMAS (75)*	ACALANES	818	829	840	844	858	864	868	874	875
LELAND	SAN JOSE	862	859	856	849	869	890	894	893	895
LOS ALTOS	MT.VIEW-LOSALTOS	799	792	802	795	825	854	873	889	889
LOS GATOS	LOS GAT/ SARA	880	868	850	842	873	873	883	886	883
LOWELL	SAN FRANCISCO	946	947	938	950	949	954	951	956	948
LYNBROOK	FREMONT UNION	895	912	911	920	926	939	943	946	942
MIRAMONTE (10)*	ACALANES	895	890	905	916	927	930	923	944	932
MISSION SAN JOSE	FREMONT UNIFIED	937	932	927	931	948	952	955	951	951
MONTA VISTA	FREMONT UNIFIED	924	866	900	923	935	943	949	956	956
MONTE VISTA	SAN RAMON	857	866	876	888	897	894	898	903	913
PALO ALTO	PALO ALTO	887	892	883	900	899	896	900	906	905
PIEDMONT	PIEDMONT	925	926	895	912	903	903	917	916	908
REDWOOD	TAMALPAIS	857	850	871	880	884	880	900	898	903
SAN RAMON	SAN RAMON	857	867	855	868	884	891	895	889	884
SARATOGA	LOS GAT/ SARA	909	911	903	928	933	932	933	933	938

[&]quot;Growth" API – not intended for year-to-year comparison

Yellow=Indicates growth from API 2012 to API 2013

^{*}Number represents rank of 2451 California high schools, excluding magnet/academy high schools.

HIGH-PERFORMING BAY AREA HIGH SCHOOLS 2005-2013 GROWTH API COMPARISON Rank Order

SCHOOL	DISTRICT	2005	2006	2007	2008	2009	2010	2011	2012	2013
MONTA VISTA	FREMONT UNIFIED	924	866	900	923	935	943	949	956	956
MISSION SAN JOSE	FREMONT UNIFIED	937	932	927	931	948	952	955	951	951
LOWELL	SAN FRANCISCO	946	947	938	950	949	954	951	956	948
LYNBROOK	FREMONT UNION	895	912	911	920	926	939	943	946	942
SARATOGA	LOS GAT/ SARA	909	911	903	928	933	932	933	933	938
MIRAMONTE (10)*	ACALANES	895	890	905	916	927	930	923	944	932
DOUGHERTY VALLEY	SAN RAMON	-	-	-	-	905	909	921	937	928
CAMPOLINDO (13)*	ACALANES	901	901	908	909	919	920	923	922	921
GUNN	PALO ALTO	885	892	899	904	915	917	908	920	917
MONTE VISTA	SAN RAMON	857	866	876	888	897	894	898	903	913
PIEDMONT	PIEDMONT	925	926	895	912	903	903	917	916	908
ACALANES (25)*	ACALANES	871	885	893	896	902	898	910	911	907
CUPERTINO	FREMONT UNION	814	812	817	840	879	891	893	901	906
PALO ALTO	PALO ALTO	887	892	883	900	899	896	900	906	905
REDWOOD	TAMALPAIS	857	850	871	880	884	880	900	898	903
AMADOR VALLEY	PLEASANTON	836	840	870	867	879	883	894	900	897
LELAND	SAN JOSE	862	859	856	849	869	890	894	893	895
LOS ALTOS	MT.VIEW- LOSALTOS	799	792	802	795	825	854	873	889	889
CALIFORNIA	SAN RAMON	836	847	851	866	879	870	888	890	886
IRVINGTON	FREMONT UNIFIED	787	795	804	792	830	856	869	874	884
SAN RAMON	SAN RAMON	857	867	855	868	884	891	895	889	884
LOS GATOS	LOS GAT/ SARA	880	868	850	842	873	873	883	886	883
CARLMONT	SEQUOIA UNION	827	800	800	800	782	740	858	877	878
DUBLIN	DUBLIN	789	795	795	798	842	868	879	880	877
LAS LOMAS (75)*	ACALANES	818	829	840	844	858	864	868	874	875
HOMESTEAD	FREMONT UNION	824	842	838	846	853	858	866	874	873
FOOTHILL	PLEASANTON	843	831	884	878	889	889	884	887	871

Yellow=Indicates growth from API 2012 to API 2013.

[&]quot;Growth" API - not intended for year-to-year comparison

^{*}Number represents rank of 2451 California high schools, excluding magnet/academy schools.



Local Educational Agency (LEA) Report 2013 Adequate Yearly Progress (AYP) Report

LEA: Acalanes Union High

LEA Type: 9-12 High County: Contra Costa CD Code: 07-61630

Federal Accountability: Adequate Yearly Progress (AYP

Made AYP: No

Met 17 of 22 AYP Criteria

Participation Rate

		glish-Language Target 95% ticipation rate		? Yes	Mathematics Target 95% Met all participation rate criteria? Yes				
GROUPS	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2013 AYP Criteria	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2013 AYP Criteria	
LEA-wide	1264	1260	100	Yes	1264	1259	100	Yes	
Black or African American	15	15	100		15	15	100		
American Indian or Alaska Native	1	1	100		1	1	100		
Asian	166	166	100	Yes	166	166	100	Yes	
Filipino	20	20	100		20	20	100		
Hispanic or Latino	119	119	98	Yes	119	119	100	Yes	
Native Hawaiian or Pacific Islander	2	2	100		2	2	100		
White	868	864	100	Yes	868	864	100	Yes	
Two or More Races	72	72	100		72	71	99		
Socioeconomically Disadvantaged	56	55	99		56	56	100		
English Learners	48	48	100		48	48	100		
Students with Disabilities	145	143	99	Yes	145	143	99	Yes	

From CDE website: Assessment, Accountability and Awards Division 09/24/13

Percent Proficient - Annual Measurable Objectives (AMOs)

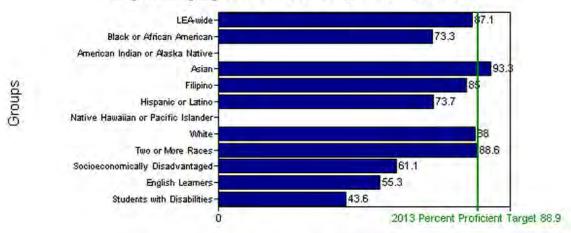
English-Language Arts Target 88.9 % Met all percent proficient rate criteria? No Met all percent proficient rate criteria? No

Mathematics

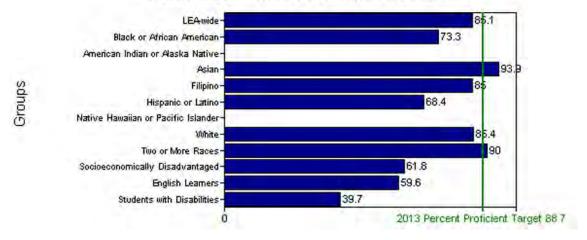
Target 88.7 %

	IVICE	an percent pro	HOICHT TATE OH	ona:	Mot all percent pronoient rate entena:						
		Number At or	Percent At or	Met 2013		Number At or	Percent At or	Met 2013			
	<u>Valid</u>	<u>Above</u>	<u>Above</u>	<u>AYP</u>	<u>Valid</u>	<u>Above</u>	<u>Above</u>	<u>AYP</u>			
<u>GROUPS</u>	<u>Scores</u>	Proficient	Proficient	<u>Criteria</u>	Scores	Proficient	Proficient	<u>Criteria</u>			
LEA-wide	1242	1082	87.1	No	1243	1058	85.1	No			
Black or African American	15	11	73.3		15	11	73.3				
American Indian or Alaska Native	1				1						
Asian	164	153	93.3	Yes	164	154	93.9	Yes			
Filipino	20	17	85.0		20	17	85.0				
Hispanic or Latino	114	84	73.7	Yes(SH)	114	78	68.4	Yes(SH)			
Native Hawaiian or Pacific Islander	2				2						
White	855	752	88.0	Yes(Y3)	856	731	85.4	No			
Two or More Races	70	62	88.6		70	63	90.0				
Socioeconomically Disadvantaged	54	33	61.1		55	34	61.8				
English Learners	47	26	55.3		47	28	59.6				
Students with Disabilities	140	61	43.6	No	141	56	39.7	No			

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



From CDE website: Assessment, Accountability and Awards Division, 09/24/13

Academic Performance Index (API) - Additional Indicator for AYP

2012 Base API	2013 Growth API	2012-13 Growth	Met 2013 API Criteria	Alternative Method
908	904	-4	Yes	

2013 API Criteria for meeting federal AYP: A minimum "2013 Growth API" score of 770 OR "2012-13 Growth" of at least one point.

Graduation Rate Goal: 90 Percent

Met Schoolwide	Met Student Group	Met All Graduation
Graduation Rate	Graduation Rate	Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	2012 Cohort Graduation Rate (class of 2010-11)	2013 Cohort Graduation Rate (class of 2011-12)	2013 Target Graduation Rate	2013 Graduation Rate Criteria Met	2014 Target Graduation Rate Class of 2012-13)
LEA-wide	96.73	97.60	90.00	Yes	90.00
Black or African American	82.61	84.62	N/A	N/A	N/A
American Indian or Alaska Native	100.00	100.00	N/A	N/A	N/A
Asian	98.35	98.74	90.00	Yes	90.00
Filipino	93.55	94.74	N/A	N/A	N/A
Hispanic or Latino	90.32	94.55	88.93	Yes	89.11
Native Hawaiian or Pacific Islander	100.00	75.00	N/A	N/A	N/A
White	97.50	98.07	90.00	Yes	90.00
Two or More Races	98.61	98.80	90.00	Yes	90.00
Socioeconomically Disadvantaged	83.72	84.13	84.62	Yes	85.11
English Learners	80.00	67.65	N/A	N/A	N/A
Students with Disabilites	85.29	89.92	85.96	Yes	88.69

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.

From CDE website: Assessment, Accountability and Awards Division 09/24/13



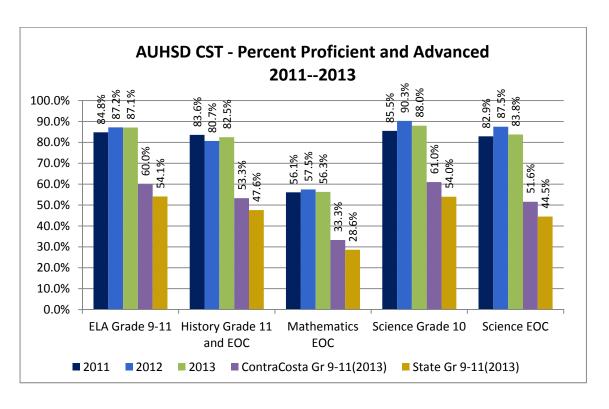
California Standards Tests & Early Assessment Program (CST and EAP)

2013

Acalanes Union High School District 2013 - Assessment Report

California Standards Tests - Proficient or Advanced

All District Students					
	2009	2010	2011	2012	2013
English-Language Arts (Grades 9-11)					
Students with Scores	4098	4090	4046	3869	3793
% Proficient or Advanced	84.8%	84.0%	84.8%	87.2%	87.1%
History (Grades 11 and end-of-course)					
Students with Scores	2721	2796	2683	2617	2623
% Proficient or Advanced	82.8%	82.3%	83.6%	80.7%	82.5%
Mathematics (end-of-course)					
Students with Scores	3950	3974	3968	3782	3729
% Proficient or Advanced	52.8%	55.9%	56.1%	57.5%	56.3%
Science CST (Grades 10)					
Students with Scores	1389	1311	1378	1315	1211
% Proficient or Advanced	85.9%	84.0%	85.5%	90.3%	88.0%
Science End-of-Course					
Students with Scores	3173	3134	3274	3308	3251
% Proficient or Advanced	82.4%	84.0%	82.9%	87.5%	83.8%



STAR 2013 CST Results - English-Language Arts

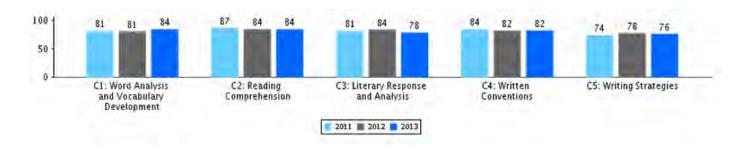
	Site	9th/10	9th/11	9th/12	9th/13	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13
Mean	Dist	405.9	419.4	422.6	412.2	399.1	395.1	402.1	400.1	403.3	399.8	397.0	402.6
Scale	AHS	400.9	417.0	421.6	410.0	398.7	393.5	400.4	401.5	400.1	404.4	397.3	398.3
Score	CHS	415.5	423.0	428.3	418.4	408.1	403.8	404.9	409.8	415.4	407.9	403.2	407.9
	LLHS	395.7	411.3	408.9	405.1	384.9	386.0	395.0	384.1	391.0	380.0	386.6	391.7
	MHS	415.8	428.8	437.7	418.5	408.1	402.0	410.5	414.6	418.3	411.9	409.2	419.6
% Adv	Dist	60%	71%	70%	64%	60%	56%	63%	59%	60%	58%	56%	57%
	AHS	57%	70%	68%	63%	59%	53%	59%	61%	56%	60%	55%	52%
	CHS	67%	73%	76%	72%	66%	64%	65%	69%	66%	61%	62%	62%
	LLHS	53%	66%	58%	57%	47%	48%	61%	46%	54%	47%	48%	52%
	MHS	68%	77%	82%	69%	68%	60%	68%	68%	70%	65%	66%	67%
% Prof	Dist	26%	19%	22%	27%	24%	28%	24%	27%	22%	23%	27%	26%
	AHS	28%	21%	25%	27%	26%	30%	29%	28%	21%	24%	29%	33%
	CHS	23%	21%	18%	23%	21%	23%	22%	21%	21%	26%	25%	25%
	LLHS	30%	18%	29%	31%	29%	29%	21%	31%	24%	23%	28%	25%
	MHS	23%	17%	15%	26%	21%	29%	25%	26%	22%	19%	25%	23%
% Basic	Dist	9%	7%	6%	7%	11%	11%	9%	11%	12%	12%	11%	11%
	AHS	12%	8%	5%	7%	12%	13%	10%	10%	16%	13%	10%	12%
	CHS	5%	4%	5%	5%	8%	9%	11%	8%	10%	9%	8%	9%
	LLHS	11%	10%	10%	10%	14%	14%	10%	18%	17%	17%	17%	15%
	MHS	7%	5%	2%	4%	8%	7%	6%	5%	6%	12%	7%	8%
% Below	Dist	3%	2%	1%	1%	3%	4%	2%	2%	3%	3%	3%	3%
Basic	AHS	2%	1%	1%	2%	2%	3%	2%	0%	4%	2%	3%	2%
	CHS	3%	2%	1%	0%	3%	3%	1%	1%	2%	2%	3%	2%
	LLHS	4%	4%	3%	2%	6%	6%	5%	4%	3%	6%	3%	4%
	MHS	1%	1%	0%	0%	2%	1%	1%	1%	1%	2%	2%	1%
% FBB	Dist	2%	1%	1%	0%	2%	2%	1%	1%	3%	4%	3%	3%
	AHS	1%	0%	1%	1%	0%	2%	0%	1%	3%	1%	2%	1%
	CHS	3%	0%	1%	1%	3%	1%	1%	1%	2%	2%	2%	3%
	LLHS	2%	3%	1%	0%	3%	3%	3%	2%	3%	8%	4%	5%
	MHS	1%	0%	0%	0%	1%	2%	0%	0%	1%	2%	0%	1%

^{*} ten or fewer students with valid test scores

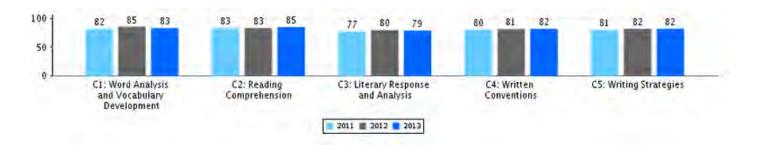
Acalanes Union High School District CST ELA Cluster Scores

3 Year Comparison: Average Percent Correct per Cluster

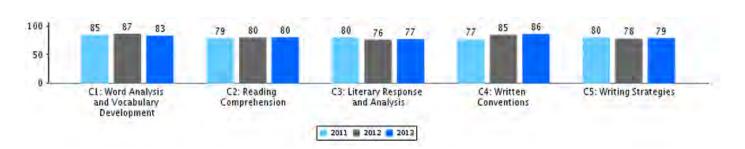
2011-2013 Grade 9 ELA



2011-2013 Grade 10 ELA



2011-2013 Grade 11 ELA



STAR 2013 CST Results - Algebra I

	Site	9th/10	9th/11	9th/12	9th/13	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	332.2	335.4	339.5	340.1	313.9	302.5	321.7	317.9	296.0	298.3	292.0	300.2	325.9	325.2	332.1	333.3
Scale	AHS	346.8	355.2	367.4	362.9	330.0	310.3	335.8	342.7	289.7	305.3	295.2	316.1	338.8	342.1	353.5	354.9
Score	CHS	329.9	338.0	327.0	335.1	308.0	297.8	332.2	344.3	*	*	*	*	324.9	327.4	326.5	335.8
	LLHS	318.1	314.1	319.7	320.0	307.2	302.2	306.9	297.1	297.1	298.4	288.1	280.4	314.1	309.0	314.3	311.2
	MHS	344.5	335.5	349.2	350.7	319.8	292.5	325.0	331.0	342.3	*	*	*	340.5	329.3	344.0	349.1
% Adv	Dist	4%	6%	10%	8%	1%	0%	2%	1%	0%	0%	0%	0%	3%	4%	7%	6%
	AHS	8%	10%	23%	18%	2%	0%	4%	3%	0%	0%	0%	0%	6%	7%	16%	13%
	CHS	2%	5%	2%	3%	0%	0%	4%	5%	0%	*	*	*	1%	4%	2%	3%
	LLHS	1%	4%	5%	2%	1%	0%	0%	0%	0%	0%	0%	0%	1%	2%	4%	2%
	MHS	9%	5%	7%	10%	0%	0%	0%	0%	0%	*	*	*	7%	5%	6%	9%
% Prof	Dist	32%	34%	30%	32%	25%	15%	29%	24%	13%	6%	19%	14%	29%	27%	29%	30%
	AHS	39%	48%	39%	37%	38%	24%	30%	37%	9%	11%	28%	12%	36%	40%	36%	35%
	CHS	34%	37%	25%	38%	14%	14%	33%	47%	0%	*	*	*	29%	30%	26%	39%
	LLHS	26%	18%	21%	22%	22%	13%	27%	9%	12%	3%	0%	11%	24%	15%	21%	18%
	MHS	30%	33%	41%	39%	31%	0%	29%	36%	20%	*	*	*	30%	28%	39%	39%
% Basic	Dist	34%	29%	32%	31%	31%	34%	30%	36%	22%	41%	21%	33%	32%	31%	31%	32%
	AHS	30%	18%	19%	24%	31%	26%	36%	40%	27%	39%	11%	53%	30%	22%	22%	30%
	CHS	32%	31%	47%	31%	46%	28%	30%	32%	0%	*	*	*	35%	31%	41%	31%
	LLHS	38%	34%	36%	35%	30%	39%	22%	36%	29%	49%	41%	17%	35%	37%	32%	34%
	MHS	36%	36%	30%	36%	13%	36%	42%	36%	20%	54%	*	*	31%	37%	32%	35%
%	Dist	23%	25%	22%	22%	33%	38%	28%	27%	33%	35%	30%	33%	26%	28%	24%	24%
Below	AHS	19%	18%	15%	18%	24%	44%	26%	14%	32%	28%	28%	35%	22%	24%	19%	19%
Basic	CHS	24%	21%	22%	20%	37%	48%	26%	11%	0%	*	*	*	26%	27%	23%	19%
	LLHS	27%	35%	29%	34%	38%	32%	31%	38%	35%	34%	41%	33%	30%	34%	30%	35%
	MHS	13%	22%	21%	12%	31%	23%	25%	27%	20%	*	*	*	17%	23%	21%	14%
% FBB	Dist	7%	6%	6%	6%	9%	13%	11%	11%	33%	18%	30%	21%	10%	9%	9%	8%
	AHS	3%	5%	5%	4%	4%	6%	4%	6%	32%	22%	33%	0%	6%	6%	7%	4%
	CHS	8%	6%	5%	8%	3%	10%	7%	5%	100%	*	*	*	9%	8%	7%	8%
	LLHS	9%	9%	9%	7%	9%	16%	20%	17%	24%	14%	18%	39%	10%	12%	13%	12%
	MHS	12%	4%	1%	3%	25%	23%	4%	0%	40%	*	*	*	16%	7%	2%	3%

^{*} ten or fewer students with valid test scores

STAR 2013 CST Results - Geometry

	Site	9th/10	9th/11	9th/12	9th/13	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	398.1	404.0	408.0	402.7	338.2	341.6	344.8	342.0	299.6	302.5	297.2	290.3	373.0	375.8	376.4	372.7
Scale	AHS	399.9	400.1	415.2	404.2	343.9	341.0	356.5	347.7	289.8	312.9	306.0	296.2	375.0	368.8	380.2	374.4
Score	CHS	396.4	393.2	401.0	403.0	337.3	347.1	337.7	349.2	289.4	298.2	280.1	280.0	371.4	371.0	370.7	375.2
	LLHS	396.5	414.4	398.6	400.4	334.3	337.5	333.8	327.1	304.4	301.8	294.0	291.6	367.4	377.2	365.2	365.2
	MHS	399.7	405.8	420.6	404.6	338.6	349.1	353.7	351.2	322.1	*	*	297.3	379.9	390.8	397.7	382.0
% Adv	Dist	30%	35%	39%	35%	2%	5%	6%	8%	0%	0%	1%	0%	20%	23%	24%	23%
	AHS	31%	35%	42%	31%	2%	4%	5%	7%	0%	0%	3%	0%	20%	19%	23%	20%
	CHS	30%	25%	34%	37%	0%	9%	3%	14%	0%	0%	0%	0%	19%	18%	21%	26%
	LLHS	27%	42%	34%	34%	4%	3%	6%	2%	0%	0%	0%	0%	17%	25%	21%	20%
	MHS	32%	37%	49%	42%	4%	4%	11%	12%	0%	*	*	0%	23%	29%	36%	30%
% Prof	Dist	53%	50%	48%	49%	35%	36%	40%	32%	13%	16%	13%	7%	45%	43%	42%	40%
	AHS	55%	46%	48%	56%	41%	34%	53%	42%	6%	17%	17%	6%	48%	39%	47%	46%
	CHS	49%	60%	51%	50%	40%	41%	37%	31%	11%	14%	6%	5%	44%	50%	43%	40%
	LLHS	55%	42%	48%	47%	29%	31%	34%	24%	10%	22%	9%	5%	42%	37%	39%	35%
	MHS	55%	52%	44%	43%	32%	45%	36%	33%	27%	*	*	17%	47%	48%	41%	38%
% Basic	Dist	15%	14%	11%	14%	45%	45%	37%	40%	36%	38%	26%	32%	25%	26%	21%	24%
	AHS	12%	17%	7%	11%	44%	51%	35%	37%	29%	46%	28%	42%	24%	33%	21%	23%
	CHS	18%	14%	15%	12%	42%	31%	39%	33%	26%	32%	6%	23%	25%	21%	23%	19%
	LLHS	16%	14%	13%	16%	48%	52%	36%	50%	49%	28%	28%	38%	29%	28%	22%	29%
	MHS	12%	11%	7%	14%	48%	35%	44%	39%	36%	*	*	22%	23%	18%	20%	22%
%	Dist	1%	1%	2%	2%	13%	14%	15%	19%	38%	40%	52%	47%	8%	8%	11%	12%
Below	AHS	1%	1%	3%	2%	11%	10%	7%	13%	47%	38%	38%	45%	7%	8%	8%	10%
Basic	CHS	3%	1%	1%	1%	13%	18%	18%	23%	41%	45%	81%	55%	9%	10%	12%	13%
	LLHS	1%	2%	4%	3%	18%	14%	22%	23%	36%	39%	56%	43%	10%	10%	16%	14%
	MHS	1%	0%	0%	1%	11%	16%	9%	16%	18%	*	*	50%	4%	4%	3%	9%
% FBB	Dist	0%	0%	0%	0%	4%	1%	1%	1%	14%	7%	8%	13%	2%	1%	1%	2%
	AHS	0%	0%	0%	0%	2%	1%	0%	0%	18%	0%	14%	6%	2%	0%	1%	1%
	CHS	0%	0%	0%	0%	4%	1%	4%	0%	22%	9%	6%	18%	3%	1%	2%	2%
	LLHS	0%	0%	0%	1%	1%	0%	2%	2%	5%	11%	7%	14%	1%	1%	2%	2%
	MHS	1%	0%	0%	0%	6%	0%	0%	0%	18%	0%	*	11%	3%	0%	0%	1%

^{*} ten or fewer students with valid test scores

STAR 2013 CST Results - Algebra II

	Site	9th/10	9th/11	9th/12	9th/13	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	438.7	466.6	441.8	445.5	377.2	374.4	380.7	372.1	311.3	312.1	309.9	305.6	359.5	362.1	365.1	356.4
Scale	AHS	423.7	482.1	437.4	449.3	370.3	367.8	374.4	369.8	311.3	326.2	306.6	312.0	353.4	361.7	351.1	353.7
Score	CHS	459.4	454.8	439.4	443.0	358.3	390.9	375.5	378.4	322.6	319.8	307.8	301.3	376.1	378.9	369.5	366.4
	LLHS	422.0	*	*	*	381.2	371.3	384.2	366.1	298.6	306.8	313.6	293.5	349.4	350.5	360.1	343.4
	MHS	440.2	474.9	456.7	458.3	371.6	366.3	386.4	375.7	316.6	296.6	314.6	320.2	358.1	356.4	382.0	365.5
% Adv	Dist	58%	69%	67%	64%	24%	23%	25%	21%	2%	4%	1%	1%	19%	20%	22%	18%
	AHS	48%	76%	75%	54%	15%	17%	19%	21%	1%	5%	0%	0%	13%	17%	15%	15%
	CHS	65%	64%	60%	64%	28%	34%	21%	20%	5%	7%	1%	0%	26%	30%	23%	21%
	LLHS	25%	*	*	*	27%	21%	27%	20%	0%	2%	2%	1%	17%	15%	19%	15%
	MHS	71%	76%	78%	75%	24%	18%	30%	22%	1%	1%	2%	5%	19%	18%	30%	21%
% Prof	Dist	36%	27%	24%	30%	40%	41%	43%	45%	17%	15%	16%	16%	32%	32%	33%	34%
	AHS	41%	24%	15%	42%	47%	45%	48%	41%	18%	18%	14%	23%	35%	36%	32%	34%
	CHS	26%	33%	27%	29%	41%	44%	45%	51%	24%	20%	17%	14%	36%	36%	35%	36%
	LLHS	75%	*	*	*	36%	34%	40%	40%	9%	10%	17%	11%	26%	26%	32%	30%
	MHS	29%	20%	19%	25%	36%	40%	40%	48%	20%	11%	14%	17%	30%	31%	33%	37%
% Basic	Dist	5%	4%	9%	5%	29%	28%	27%	27%	37%	40%	40%	36%	31%	30%	29%	29%
	AHS	7%	0%	10%	4%	33%	31%	28%	31%	39%	52%	41%	36%	33%	36%	32%	31%
	CHS	9%	3%	13%	7%	25%	16%	25%	25%	26%	32%	31%	42%	24%	19%	25%	27%
	LLHS	0%	*	*	*	27%	36%	27%	28%	37%	47%	42%	32%	30%	39%	32%	29%
	MHS	0%	4%	4%	0%	34%	31%	27%	24%	44%	27%	45%	38%	36%	28%	27%	26%
%	Dist	1%	0%	0%	0%	6%	8%	6%	6%	34%	31%	32%	31%	15%	14%	13%	14%
Below	AHS	3%	0%	0%	0%	4%	6%	6%	6%	3%	20%	32%	29%	15%	10%	16%	15%
Basic	CHS	0%	0%	0%	0%	5%	6%	8%	4%	35%	27%	37%	28%	12%	11%	14%	10%
	LLHS	0%	*	*	*	9%	8%	5%	9%	39%	32%	31%	31%	21%	16%	14%	16%
	MHS	0%	0%	0%	0%	5%	10%	4%	5%	26%	45%	31%	38%	11%	18%	8%	14%
% FBB	Dist	0%	0%	0%	0%	1%	1%	0%	1%	10%	11%	11%	15%	4%	4%	3%	6%
	AHS	0%	0%	0%	0%	1%	1%	0%	1%	9%	6%	13%	11%	4%	2%	5%	5%
	CHS	0%	0%	0%	0%	0%	0%	1%	0%	9%	13%	13%	16%	3%	2%	4%	5%
	LLHS	0%	*	*	*	1%	1%	1%	3%	15%	10%	8%	26%	6%	4%	3%	10%
	MHS	0%	0%	0%	0%	1%	1%	0%	0%	8%	16%	7%	3%	3%	5%	1%	1%

^{*} ten or fewer students with valid test scores

STAR 2013 CST Results - Summative Mathematics

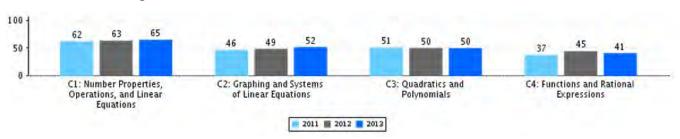
	Site	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	472.8	435.5	450.4	429.9	385.6	385.1	380.4	385.0	392.4	389.7	387.1	390.5
Scale	AHS	461.4	428.8	461.6	415.9	402.4	398.1	386.4	392.2	409.3	403.2	392.9	394.6
Score	CHS	497.1	446.3	445.4	437.1	389.5	379.4	379.5	387.4	397.4	385.9	389.3	397.9
	LLHS	505.5	*	*	*	355.1	370.0	365.9	373.5	356.7	370.8	366.9	373.4
	MHS	462.5	437.6	454.1	438.8	395.9	391.9	389.0	387.5	403.1	395.3	396.3	394.0
% Adv	Dist	83%	57%	56%	50%	30%	25%	24%	24%	34%	28%	27%	27%
	AHS	81%	56%	61%	53%	38%	28%	26%	27%	43%	33%	29%	29%
	CHS	81%	57%	44%	51%	33%	25%	27%	27%	36%	28%	30%	32%
	LLHS	100%	370.0	*	*	17%	18%	17%	21%	18%	18%	18%	21%
	MHS	86%	65%	69%	53%	31%	30%	26%	24%	37%	33%	31%	28%
% Prof	Dist	15%	32%	39%	42%	40%	46%	40%	42%	38%	45%	40%	42%
	AHS	14%	31%	39%	35%	42%	55%	42%	47%	39%	51%	41%	46%
	CHS	19%	35%	53%	41%	38%	47%	36%	39%	36%	45%	38%	40%
	LLHS	0%	*	*	*	35%	40%	40%	37%	34%	40%	39%	37%
	MHS	14%	29%	23%	43%	45%	43%	44%	47%	42%	42%	42%	46%
% Basic	Dist	0%	8%	4%	7%	22%	21%	26%	25%	21%	20%	24%	23%
	AHS	0%	9%	0%	6%	16%	14%	27%	21%	15%	13%	25%	19%
	CHS	0%	4%	3%	6%	21%	19%	22%	24%	19%	17%	19%	20%
	LLHS	0%	*	*	*	32%	29%	32%	29%	32%	29%	32%	29%
	MHS	0%	6%	8%	3%	20%	22%	24%	25%	18%	21%	22%	22%
%	Dist	0%	3%	1%	1%	7%	7%	8%	8%	7%	7%	7%	7%
Below	AHS	0%	3%	0%	0%	4%	3%	4%	6%	3%	3%	4%	5%
Basic	CHS	0%	4%	0%	2%	7%	9%	12%	10%	7%	9%	11%	8%
	LLHS	0%	*	*	*	15%	11%	10%	12%	15%	10%	10%	12%
	MHS	0%	0%	0%	0%	3%	5%	5%	4%	%	4%	4%	3%
% FBB	Dist	2%	0%	0%	1%	1%	1%	1%	0%	1%	1%	1%	0%
	AHS	5%	0%	0%	6%	0%	1%	1%	0%	1%	0%	1%	1%
	CHS	0%	0%	0%	0%	1%	1%	3%	0%	1%	1%	2%	0%
	LLHS	0%	*	*	*	1%	2%	1%	1%	1%	2%	1%	1%
	MHS	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%

^{*} ten or fewer students with valid test scores

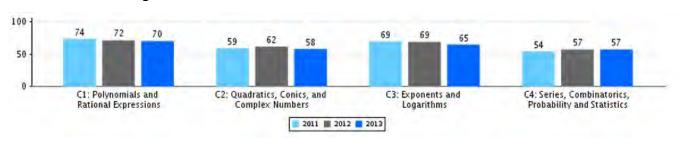
Acalanes Union High School District CST Math Cluster Scores

3 Year Comparison: Average Percent Correct per Cluster

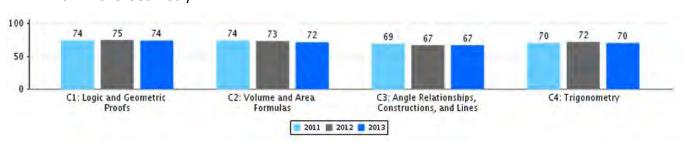
2011-2013 Algebra I



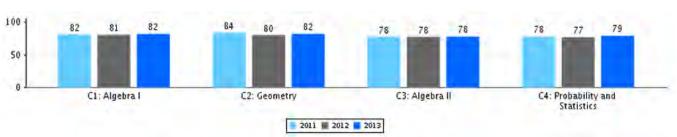
2011-2013 Algebra II



2011-2013 Geometry



2011-2013 Summative Math



STAR 2013 CST Results - World History

	Site	9th/10	9th/11	9th/12	9th/13	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	403.8	412.8	411.3	412.7	358.8	368.1	339.9	362.7	384.8	318.3	*	336.8	401.3	411.1	408.3	411.0
Scale	AHS	397.3	419.6	405.6	414.2	380.1	*	*	*	*	*	*	*	396.9	418.3	404.4	413.7
Score	CHS	416.0	421.0	415.8	417.5	365.7	*	*	*	*	*			415.0	419.4	415.6	416.7
	LLHS	389.4	403.5	392.6	409.6	335.1	369.8	333.8	345.1	*	*	*	*	384.6	401.9	386.6	406.6
	MHS	417.2	408.6	440.4	411.9	388.8	*	*	*	*	*		*	416.1	409.1	438.6	412.0
% Adv	Dist	51%	58%	53%	55%	30%	34%	22%	29%	0%	25%	*	33%	50%	57%	52%	54%
	AHS	48%	62%	50%	54%	50%	*	*	*	*	*	*	*	48%	61%	50%	54%
	CHS	58%	61%	56%	57%	43%	*	*	*	*	*			57%	60%	56%	56%
	LLHS	40%	54%	43%	52%	14%	39%	20%	21%	*	*	*	*	38%	53%	41%	51%
	MHS	62%	58%	67%	58%	42%	*	*	*	*	*		*	62%	58%	66%	58%
% Prof	Dist	28%	25%	28%	27%	20%	30%	12%	21%	11%	0%	*	0%	28%	25%	27%	27%
	AHS	29%	23%	30%	27%	13%	*	*	*	*	*	*	*	29%	23%	30%	27%
	CHS	25%	25%	30%	28%	29%	*	*	*	*	*			25%	26%	30%	27%
	LLHS	33%	24%	28%	27%	24%	22%	7%	14%	*	*	*	*	32%	24%	26%	26%
	MHS	24%	26%	22%	26%	8%	*	*	*	*	*		*	23%	26%	23%	26%
% Basic	Dist	15%	13%	13%	13%	30%	18%	37%	29%	33%	25%	*	33%	15%	13%	14%	14%
	AHS	15%	11%	14%	14%	25%	*	*	*	*	*	*	*	15%	11%	14%	14%
	CHS	13%	11%	10%	13%	14%	*	*	*	*	*			13%	11%	11%	14%
	LLHS	18%	15%	18%	13%	24%	28%	40%	43%	*	*	*	*	19%	16%	19%	15%
	MHS	11%	13%	10%	13%	50%	*	*	*	*	*		*	13%	13%	10%	13%
%	Dist	3%	3%	2%	2%	7%	2%	7%	5%	22%	0%	*	0%	3%	3%	3%	2%
Below	AHS	3%	3%	3%	2%	0%	*	*	*	*	*	*	*	3%	3%	3%	2%
Basic	CHS	1%	3%	1%	2%	0%	*	*	*	*	*			1%	3%	1%	2%
	LLHS	4%	4%	4%	4%	19%	0%	7%	7%	*	*	*	*	5%	4%	4%	4%
	MHS	1%	2%	0%	1%	0%	*	*	*	*	*		*	1%	2%	1%	1%
% FBB	Dist	4%	2%	4%	2%	13%	16%	22%	16%	33%	50%	*	33%	4%	2%	5%	3%
	AHS	4%	1%	3%	3%	13%	*	*	*	*	*	*	*	5%	1%	3%	4%
	CHS	3%	1%	3%	0%	14%	*	*	*	*	*			3%	1%	3%	0%
	LLHS	5%	3%	7%	4%	19%	11%	27%	14%	*	*	*	*	6%	4%	9%	5%
	MHS	1%	1%	1%	1%	0%	*	*	*	*	*		*	1%	1%	1%	1%

^{*} ten or fewer students with valid test scores 2013 AUHSD Assessment Report

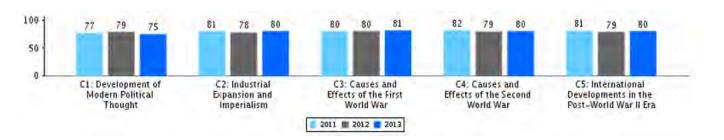
STAR 2013 CST Results - U.S. History

	Site	11th/10	11th/11	11th/12	11th/13
Mean	Dist	416.1	412.7	408.3	410.9
Scale	AHS	407.5	413.4	403.5	406.5
Score	CHS	428.5	426.7	417.2	418.6
	LLHS	400.0	390.6	395.1	401.0
	MHS	438.5	426.4	429.6	423.1
% Adv	Dist	59%	57%	59%	60%
	AHS	55%	57%	53%	57%
	CHS	65%	66%	66%	67%
	LLHS	48%	44%	50%	54%
	MHS	72%	66%	72%	67%
% Prof	Dist	28%	28%	24%	24%
	AHS	29%	32%	26%	25%
	CHS	26%	23%	20%	24%
	LLHS	33%	33%	30%	23%
	MHS	24%	23%	18%	25%
% Basic	Dist	9%	9%	12%	10%
	AHS	10%	9%	16%	12%
	CHS	6%	8%	9%	5%
	LLHS	15%	11%	12%	14%
	MHS	2%	8%	9%	6%
% Below	Dist	3%	3%	2%	3%
Basic	AHS	4%	1%	2%	3%
	CHS	2%	2%	1%	2%
	LLHS	3%	6%	4%	4%
	MHS	2%	2%	1%	1%
% FBB	Dist	1%	3%	3%	3%
	AHS	2%	1%	2%	2%
	CHS	0%	1%	3%	3%
	LLHS	2%	6%	5%	5%
	MHS	0%	1%	1%	1%

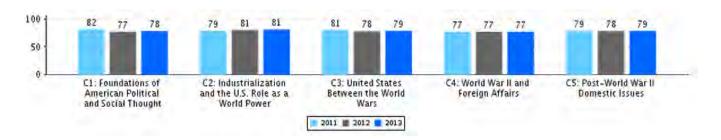
Acalanes Union High School District CST History Cluster Scores

3 Year Comparison: Average Percent Correct per Cluster

2011-2013 World History



2011-2013 US History



STAR 2013 CST Results - Biology

	Site	9th/10	9th/11	9th/12	9th/13	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	419.8	430.5	431.2	422.9	367.9	372.3	382.7	368.9	458.3	428.3	417.9	422.8	404.9	410.1	412.9	408.3
Scale	AHS	426.7	428.8	429.8	425.8	374.1	377.6	389.0	377.3	468.2	458.8	423.0	413.8	408.1	410.4	412.0	409.6
Score	CHS	416.5	426.2	422.0	409.3	374.5	367.2	381.3	349.4	462.2	440.2	435.7	437.0	414.0	417.0	416.7	409.9
	LLHS	410.5	431.2	436.0	427.6	351.9	368.0	376.9	363.1	401.0	344.9	391.8	397.5	380.6	394.0	401.0	393.1
	MHS	424.5	436.5	441.1	435.1	384.9	378.1	385.6	394.9	488.8	417.8	429.8	429.2	417.2	422.6	426.0	426.8
% Adv	Dist	71%	80%	80%	69%	27%	36%	45%	30%	92%	74%	68%	63%	58%	64%	66%	57%
	AHS	76%	82%	82%	71%	32%	37%	50%	35%	100%	89%	72%	71%	60%	63%	68%	60%
	CHS	68%	75%	75%	58%	30%	36%	42%	18%	99%	80%	81%	70%	64%	68%	70%	57%
	LLHS	63%	80%	78%	74%	17%	34%	42%	24%	52%	26%	46%	48%	39%	53%	56%	47%
	MHS	78%	83%	85%	78%	38%	41%	42%	48%	100%	70%	79%	62%	68%	73%	74%	69%
% Prof	Dist	23%	16%	17%	26%	39%	32%	32%	35%	2%	17%	25%	30%	27%	22%	24%	29%
	AHS	20%	15%	17%	24%	43%	35%	33%	31%	0%	11%	24%	29%	28%	23%	24%	27%
	CHS	25%	19%	21%	33%	42%	31%	34%	41%	1%	19%	15%	23%	25%	22%	22%	31%
	LLHS	32%	15%	16%	23%	35%	32%	29%	37%	10%	11%	41%	35%	32%	23%	27%	31%
	MHS	18%	14%	14%	20%	40%	30%	41%	34%	0%	20%	18%	34%	23%	18%	21%	26%
% Basic	Dist	5%	4%	3%	5%	25%	23%	18%	26%	5%	4%	5%	5%	12%	10%	8%	11%
	AHS	4%	3%	1%	5%	19%	23%	13%	31%	0%	0%	4%	0%	10%	12%	6%	12%
	CHS	7%	5%	3%	8%	20%	21%	21%	23%	0%	1%	2%	5%	9%	7%	7%	9%
	LLHS	5%	4%	6%	3%	37%	23%	22%	29%	29%	26%	6%	10%	23%	15%	13%	16%
	MHS	3%	3%	1%	2%	19%	23%	15%	11%	0%	4%	3%	4%	8%	7%	5%	4%
% Below	Dist	0%	0%	0%	0%	4%	4%	3%	4%	1%	3%	1%	1%	2%	2%	1%	2%
Basic	AHS	0%	0%	1%	0%	1%	4%	4%	0%	0%	0%	0%	0%	1%	2%	2%	0%
	CHS	0%	1%	0%	1%	6%	7%	1%	8%	0%	0%	1%	1%	1%	2%	1%	1%
	LLHS	0%	1%	0%	0%	8%	5%	4%	6%	5%	21%	3%	4%	4%	4%	2%	3%
	MHS	0%	0%	1%	0%	1%	2%	3%	3%	0%	4%	0%	0%	1%	1%	1%	1%
% FBB	Dist	0%	0%	0%	0%	4%	4%	2%	5%	1%	3%	1%	1%	1%	2%	1%	2%
	AHS	0%	0%	0%	0%	4%	1%	1%	3%	0%	0%	0%	0%	2%	0%	0%	1%
	CHS	0%	0%	0%	0%	3%	5%	2%	10%	0%	0%	1%	1%	1%	1%	1%	1%
	LLHS	0%	1%	0%	0%	3%	6%	3%	4%	5%	16%	3%	2%	2%	5%	2%	2%
	MHS	0%	0%	0%	0%	2%	5%	0%	3%	0%	1%	0%	0%	1%	1%	0%	1%

^{*} ten or fewer students with valid test scores

STAR 2013 CST Results - Chemistry

	Site	10th/10	10th/11	10th/12	10th/13	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	397.1	389.1	402.4	396.9	373.8	375.6	378.7	374.7	389.6	384.9	394.3	388.8
Scale	AHS	400.5	399.3	404.3	393.7	375.6	371.2	364.0	370.6	393.1	392.7	390.4	386.1
Score	CHS	404.0	404.8	413.2	399.7	374.5	404.2	389.7	383.5	398.9	404.7	406.5	395.4
000.0	LLHS	383.2	367.4	402.0	398.1	360.1	356.4	376.8	364.9	372.4	362.6	390.1	380.7
	MHS	396.5	381.1	392.5	396.2	393.0	383.6	393.7	390.9	395.4	382.0	392.8	394.8
% Adv	Dist	50%	38%	55%	47%	25%	27%	34%	27%	42%	34%	48%	40%
	AHS	49%	49%	55%	45%	23%	19%	21%	23%	41%	42%	43%	38%
	CHS	54%	51%	68%	45%	22%	41%	42%	22%	49%	49%	61%	39%
	LLHS	36%	18%	57%	49%	21%	20%	31%	25%	29%	19%	45%	36%
	MHS	56%	28%	44%	51%	37%	33%	51%	39%	50%	30%	46%	47%
% Prof	Dist	40%	48%	37%	41%	41%	33%	41%	38%	41%	43%	38%	40%
	AHS	46%	41%	37%	40%	48%	54%	51%	47%	47%	44%	42%	43%
	CHS	38%	42%	28%	47%	43%	34%	42%	43%	39%	40%	32%	46%
	LLHS	46%	53%	36%	39%	36%	27%	39%	34%	42%	42%	38%	36%
	MHS	33%	57%	43%	38%	43%	28%	29%	34%	36%	48%	40%	36%
% Basic	Dist	9%	14%	8%	11%	30%	33%	22%	29%	16%	20%	13%	18%
	AHS	5%	10%	8%	15%	29%	28%	22%	28%	12%	14%	13%	19%
	CHS	7%	7%	4%	8%	35%	22%	12%	35%	12%	11%	6%	15%
	LLHS	13%	26%	6%	13%	36%	40%	26%	30%	24%	32%	15%	21%
	MHS	10%	15%	13%	11%	18%	34%	20%	25%	13%	20%	14%	15%
%	Dist	1%	1%	0%	0%	3%	6%	3%	4%	2%	2%	1%	2%
Below	AHS	0%	0%	0%	0%	0%	0%	5%	1%	0%	0%	2%	0%
Basic	CHS	1%	0%	0%	0%	0%	3%	4%	0%	0%	1%	1%	0%
	LLHS	4%	3%	0%	0%	6%	10%	4%	9%	5%	6%	2%	5%
	MHS	1%	0%	0%	1%	3%	5%	0%	1%	1%	2%	0%	1%
% FBB	Dist	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%
	AHS	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%
	CHS	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	LLHS	0%	0%	1%	0%	5%	3%	0%	3%	0%	2%	0%	2%
	MHS	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

STAR 2013 CST Results - Earth Science

	Site	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	374.5	374.8	376.6	371.5	378.4	378.9	380.2	377.2
Scale	AHS	375.3	389.9	379.3	370.7	378.2	390.2	380.2	372.3
Score	CHS	381.7	379.2	372.2	370.9	386.4	384.1	379.8	379.4
	LLHS	362.6	341.6	351.7	365.7	364.3	342.4	350.5	372.1
	MHS	393.9	383.4	413.3	379.4	395.5	391.5	410.2	388.1
% Adv	Dist	33%	%	38%	31%	36%	40%	40%	35%
	AHS	35%	50%	38%	29%	38%	49%	39%	29%
	CHS	34%	44%	39%	31%	41%	44%	43%	37%
	LLHS	20%	16%	17%	25%	20%	15%	17%	32%
	MHS	51%	40%	67%	38%	50%	46%	62%	46%
% Prof	Dist	39%	33%	36%	41%	39%	35%	37%	39%
	AHS	36%	32%	41%	41%	35%	33%	41%	44%
	CHS	45%	29%	33%	44%	41%	38%	37%	40%
	LLHS	42%	30%	36%	40%	44%	32%	36%	36%
	MHS	38%	40%	26%	35%	40%	39%	31%	35%
% Basic	Dist	22%	21%	16%	22%	19%	18%	14%	20%
	AHS	23%	18%	13%	25%	22%	17%	13%	24%
	CHS	18%	21%	12%	16%	15%	15%	9%	18%
	LLHS	29%	34%	31%	27%	27%	33%	31%	24%
	MHS	10%	16%	7%	19%	9%	13%	7%	15%
% Below	Dist	5%	4%	6%	3%	4%	3%	5%	3%
Basic	AHS	6%	0%	7%	4%	5%	0%	6%	3%
	CHS	1%	5%	7%	0%	1%	3%	5%	2%
	LLHS	7%	10%	8%	5%	7%	10%	8%	5%
	MHS	0%	16%	0%	3%	0%	13%	0%	1%
% FBB	Dist	2%	4%	4%	4%	2%	3%	4%	3%
	AHS	0%	1%	2%	1%	0%	1%	2%	1%
	CHS	1%	0%	9%	8%	2%	0%	6%	4%
	LLHS	2%	10%	7%	3%	2%	10%	8%	3%
	MHS	1%	0%	0%	5%	1%	0%	0%	3%

STAR 2013 CST Results - Physics

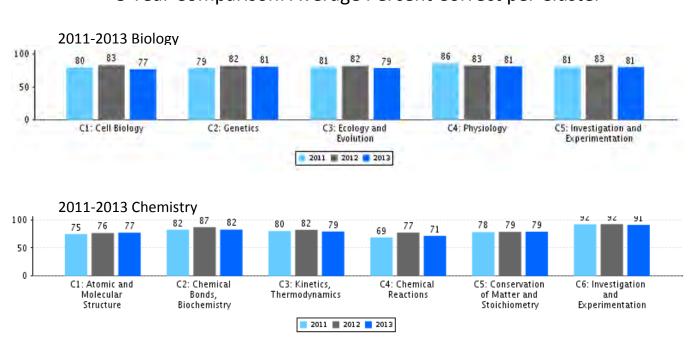
	Site	11th/10	11th/11	11th/12	11th/13	C10	C11	C12	C13
Mean	Dist	429.4	431.9	424.8	435.0	432.0	432.1	427.9	436.6
Scale	AHS	455.9	462.0	438.1	455.9	456.1	462.0	439.1	456.1
Score	CHS	421.0	409.8	408.1	420.6	420.7	411.5	411.8	423.2
	LLHS	409.1	420.0	427.5	422.3	411.7	421.1	431.1	421.7
	MHS	428.6	434.1	427.1	439.6	438.0	437.2	433.1	445.6
% Adv	Dist	82%	80%	78%	83%	81%	81%	79%	83%
	AHS	98%	98%	87%	93%	98%	98%	88%	93%
	CHS	77%	63%	63%	69%	75%	67%	65%	73%
	LLHS	72%	73%	84%	79%	69%	73%	86%	78%
	MHS	77%	85%	83%	89%	81%	85%	85%	90%
% Prof	Dist	16%	18%	17%	16%	17%	17%	16%	15%
	AHS	2%	2%	10%	7%	2%	2%	10%	7%
	CHS	19%	37%	26%	31%	21%	32%	26%	27%
	LLHS	26%	21%	16%	16%	29%	20%	14%	18%
	MHS	21%	14%	14%	11%	18%	13%	13%	10%
% Basic	Dist	2%	2%	4%	1%	2%	2%	4%	1%
	AHS	0%	0%	1%	0%	0%	0%	1%	0%
	CHS	4%	0%	11%	0%	4%	1%	10%	0%
	LLHS	2%	6%	0%	5%	2%	7%	0%	4%
	MHS	2%	1%	1%	0%	1%	1%	1%	0%
% Below	Dist	0%	0%	0%	0%	0%	0%	0%	0%
Basic	AHS	0%	0%	0%	0%	0%	0%	0%	0%
	CHS	0%	0%	0%	0%	0%	0%	0%	0%
	LLHS	0%	0%	0%	0%	0%	0%	0%	0%
	MHS	0%	0%	1%	0%	0%	0%	1%	0%
% FBB	Dist	0%	0%	0%	0%	0%	0%	0%	0%
	AHS	0%	0%	1%	0%	0%	0%	1%	0%
	CHS	0%	0%	0%	0%	0%	0%	0%	0%
	LLHS	0%	0%	0%	0%	0%	0%	0%	0%
	MHS	0%	0%	0%	0%	0%	0%	0%	0%

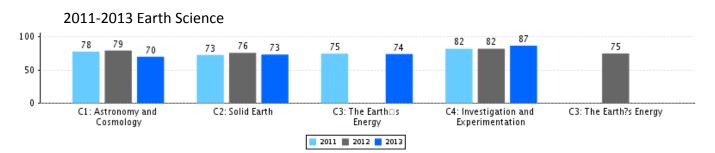
STAR 2013 CST Results - 10th Grade Life Science

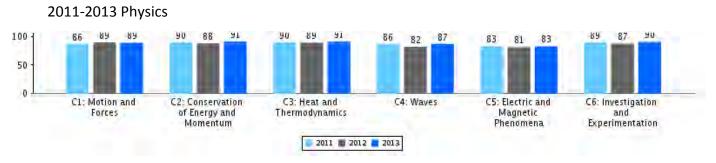
	Site	10th/10	10th/11	10th/12	10th/13
Mean	Dist	411.4	411.7	421.0	424.1
Scale	AHS	412.9	408.9	421.4	423.7
Score	CHS	420.4	419.7	422.1	429.1
	LLHS	386.7	398.7	412.9	411.1
	MHS	428.7	426.8	430.8	441.8
% Adv	Dist	59%	64%	67%	67%
	AHS	61%	61%	70%	67%
	CHS	65%	69%	69%	71%
	LLHS	44%	55%	62%	60%
	MHS	70%	77%	69%	77%
% Prof	Dist	25%	21%	23%	21%
	AHS	28%	23%	23%	23%
	CHS	23%	20%	23%	22%
	LLHS	30%	24%	22%	20%
	MHS	21%	16%	26%	17%
% Basic	Dist	11%	10%	7%	9%
	AHS	9%	12%	6%	10%
	CHS	9%	7%	6%	4%
	LLHS	18%	12%	10%	14%
	MHS	8%	5%	5%	5%
%Below	Dist	2%	2%	2%	2%
Basic	AHS	2%	2%	1%	0%
	CHS	1%	2%	2%	1%
	LLHS	6%	3%	2%	4%
	MHS	1%	1%	1%	0%
% FBB	Dist	2%	3%	1%	1%
	AHS	1%	1%	0%	1%
	CHS	1%	2%	1%	1%
	LLHS	3%	5%	4%	1%
	MHS	1%	1%	0%	0%

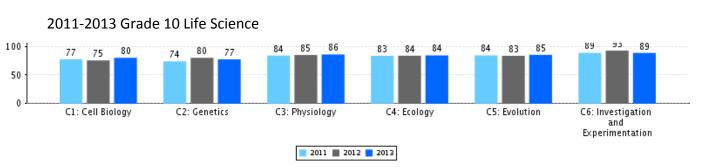
^{*} ten or fewer students with valid test scores

Acalanes Union High School District CST Science Cluster Scores 3 Year Comparison: Average Percent Correct per Cluster









Scale Score Ranges for the Performance Levels of the California Standards Tests

(By Subject and Grade)

The results of the 2013 test administration of the California Standards Tests (CSTs) for English–language arts, mathematics, history–social science, and science will be reported as scale scores with the corresponding performance levels, as shown in the tables that follow. The five performance levels designated for reporting overall CST results are advanced, proficient, basic, below basic, and far below basic. The state's target is for all students to score at the proficient or advanced level.

English-Language Arts

Grade	Far Below Basic	Below Basic	Basic	Proficient	Advanced						
Grade 9	150-264	265–299	300-349	350-396	397-600						
Grade 10	150–262	263-299	300-349	350-391	392-600						
Grade 11	150-258	259-299	300-349	350-395	396-600						

Mathematics

Grade or Course	Far Below Basic	Below Basic	Basic	Proficient	Advanced
Algebra I EOC	150-252	253-299	300-349	350-427	428-600
Geometry EOC	150-246	247-299	300-349	350-417	418-600
Algebra II EOC	150-256	257-299	300-349	350-415	416-600
Summative High School Mathematics	150–234	235–299	300–349	350–419	420–600

History-Social Science

Grade or Course	Far Below Basic	Below Basic	Basic	Proficient	Advanced
World History EOC	150–274	275–299	300-349	350-399	400-600
Grade 11 United States History	150–269	270–299	300–349	350–400	401–600

Science

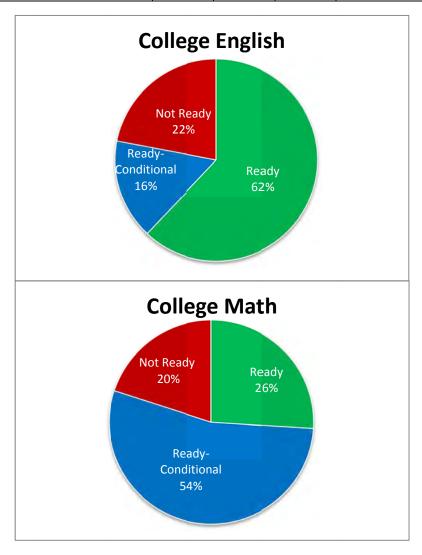
Grade or Course	Far Below Basic	Below Basic	Basic	Proficient	Advanced
Grade 10 Life Science	150–268	269–299	300-349	350–398	399–600
Earth Science EOC	150–276	277–299	300-349	350-392	393-600
Biology EOC	150–275	276–299	300-349	350-393	394-600
Chemistry EOC	150–275	276-299	300-349	350-393	394-600
Physics EOC	150-275	276-299	300-349	350-392	393-600

From CDE website: California Standardized Testing and Reporting: 2013 Post-Test Guide Technical Information 09/24/13

Acalanes Union High School District Early Assessment Program (EAP) 2013 District-Wide Results

The Early Assessment Program (EAP) is a collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU). The program was established to provide opportunities for students to measure their readiness for college-level English and mathematics in their junior year of high school as part of STAR testing, and to facilitate opportunities for them to improve their skills during their senior year.

AUHSD 2013	EAP#	EAP %	CST#	% Participation
College English	1222		1289	95%
Ready	754	62%		
Ready-Conditional	200	16%		
Not Ready	268	22%		
College Math	987		1093	90%
Ready	259	26%		
Ready-Conditional	530	54%		
Not Ready	198	20%		

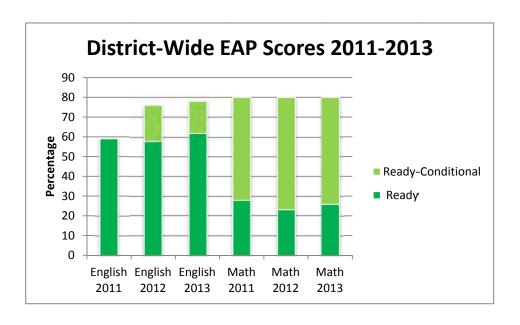


Acalanes Union High School District EAP 3-year Comparison 2011-2013

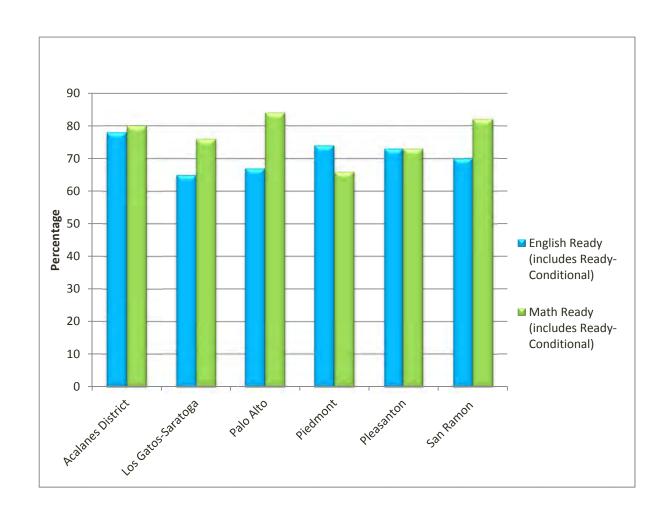
	2011			2012**			2013**			
School	EAP Assessment	Ready	Not Ready	Participation	Ready	Not Ready	Participation	Ready	Not Ready	Participation
A	College English	59%	41%	100%	73%	27%	100%	75%	25%	96%
Acalanes	College Math*	84%	16%	99%	75%	25%	88%	78%	22%	91%
Campalinda	College English	62%	38%	100%	80%	20%	98%	80%	20%	98%
Campolindo	College Math*	82%	18%	91%	80%	20%	90%	81%	19%	95%
Laclamac	College English	49%	51%	91%	71%	29%	92%	71%	29%	93%
Las Lomas	College Math*	76%	24%	76%	76%	24%	90%	75%	25%	83%
Miramanta	College English	68%	32%	95%	84%	16%	98%	87%	13%	96%
Miramonte	College Math*	78%	22%	90%	89%	11%	90%	85%	15%	93%
District	College English	59%	41%	96%	76%	24%	96%	78%	22%	95%
District	College Math*	80%	20%	89%	80%	20%	89%	80%	20%	90%

^{*}scores of Ready & Ready-Conditional combined

^{**}scores of Ready & Ready-Conditional combined for English starting in 2012



Acalanes Union High School District Comparison to High-Performing Bay Area Schools 2013 EAP Scores





California High School Exit Exam (CAHSEE)

2013

February 2013 Sophomore (Census) Results District Pass Rates by Program

Students	ELA # Tested	ELA % Pass	ELA % Prof	Math # Tested	Math % Pass	Math % Prof
All	1229	97%	87%	1225	96%	85%
Special Education	127	78%	42%	126	72%	40%
English Learner	20	65%	15%	19	84%	42%
Reclassified Fluent- English Proficient	58	97%	84%	60	92%	75%
Economically Disadvantaged	49	88%	57%	50	86%	43%

February 2012 Sophomore (Census) Results District Pass Rates by Program

Students	ELA # Tested	ELA % Pass	ELA % Prof	Math # Tested	Math % Pass	Math % Prof	
All	1328	98%	88%	1322	98%	86%	
Special Education	106	84%	48%	106	80%	39%	
English Learner	25	64%	24%	26	81%	42%	
Reclassified Fluent- English Proficient	57	98%	75%	57	96%	89%	
Economically Disadvantaged	46	85%	57%	45	82%	56%	

February 2011 Sophomore (Census) Results District Pass Rates by Program

Students	ELA # Tested	ELA % Pass	ELA % Prof	Math # Tested	Math % Pass	Math % Prof
All	1385	96%	88%	1385	97%	87%
Special Education	108	74%	39%	107	80%	41%
English Learner	30	63%	24%	30	80%	33%
Reclassified Fluent- English Proficient	57	95%	81%	58	90%	81%
Economically Disadvantaged	64	78%	56%	61	87%	56%

February 2013 Sophomore (Census) Results

District Pass Rates by Race/Ethnic Designation*

Students	ELA	ELA	ELA	Math	Math	Math
Otadents	# Tested	Pass %	% Prof	# Tested	Pass %	% Prof
African-American	14	93%	71%	14	86%	71%
Asian	163	98%	92%	162	100%	94%
Filipino	20	95%	85%	20	95%	85%
Hispanic/Latino	108	87%	73%	109	89%	68%
White	829	98%	88%	825	97%	85%
Two or More Races	92	98%	91%	92	97%	92%

February 2012 Sophomore (Census) Results

District Pass Rates by Race/Ethnic Designation*

Students	ELA # Tested	ELA Pass %	ELA % Prof	Math # Tested	Math Pass %	Math % Prof
African-American	25	92%	72%	27	93%	78%
Asian	172	97%	90%	172	99%	91%
Filipino	25	100%	96%	25	100%	92%
Hispanic/Latino	84	94%	73%	85	88%	67%
White	924	98%	89%	916	98%	87%
Two or More Races	95	100%	86%	94	99%	89%

February 2011 Sophomore (Census) Results District Pass Rates by Race/Ethnic Designation*

Students	ELA # Tested	ELA Pass %	ELA % Prof	Math # Tested	Math Pass %	Math % Prof
African-American	19	74%	56%	18	78%	50%
Asian	169	96%	89%	170	99%	93%
Filipino	21	95%	90%	20	100%	95%
Hispanic/Latino	112	88%	71%	109	93%	66%
White	979	97%	90%	982	97%	89%
Two or More Races	82	99%	88%	82	99%	86%

^{*}Not all Race/Ethnicity categories included. The number in some categories is too small for statistical accuracy or privacy protection.

February 2013 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	•	Writing Strat %		Essay Rubric Score 1-4
All	298	294	99%	415	93%	87%	92%	84%	90%	2.8
Male	152	148	97%	410	91%	85%	90%	83%	88%	2.7
Female	145	145	100%	420	95%	88%	94%	86%	92%	2.9
Asian	38	38	100%	417	93%	87%	92%	86%	91%	2.9
His/Lat	21	20	95%	405	93%	85%	90%	79%	83%	2.6
White	208	206	99%	417	94%	88%	93%	86%	91%	2.8
Afr-Am	3	3	100%	387	76%	70%	85%	58%	91%	2.7
Spec Ed	23	20	87%	376	86%	74%	78%	69%	75%	2.3

February 2012 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	_	Essay Rubric Score 1-4
All	335	333	99%	409	93%	90%	88%	84%	85%	2.8
Male	189	188	99%	408	93%	90%	87%	84%	85%	2.7
Female	146	145	99%	411	93%	89%	89%	83%	85%	2.8
Asian	30	30	100%	418	96%	92%	90%	86%	87%	3.0
His/Lat	29	28	97%	393	92%	86%	81%	72%	76%	2.7
White	240	239	100%	410	94%	90%	89%	85%	86%	2.8
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	23	21	91%	376	83%	82%	77%	67%	70%	2.3

February 2011 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	•		Essay Rubric Score 1-4
All	379	366	97%	410	91%	89%	88%	86%	85%	2.9
Male	198	191	96%	408	91%	88%	87%	86%	85%	2.9
Female	181	175	97%	412	91%	89%	89%	87%	96%	2.9
Asian	41	41	100%	416	94%	93%	90%	87%	86%	3.0
His/Lat	25	22	88%	393	85%	82%	84%	78%	80%	2.6
White	283	273	96%	410	91%	89%	87%	87%	85%	2.9
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	26	21	81%	373	72%	74%	75%	70%	71%	2.4

February 2010 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	•	Essay Rubric Score 1-4
All	314	308	98%	416	93%	86%	91%	87%	89%	3.0
Male	192	188	98%	414	92%	85%	90%	87%	89%	2.9
Female	122	120	98%	419	94%	87%	93%	88%	89%	3.1
Asian	31	31	100%	423	92%	88%	93%	88%	93%	3.1
His/Lat	22	21	95%	410	90%	81%	89%	83%	86%	3.0
White	224	219	98%	415	93%	86%	91%	88%	89%	2.9
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	15	10	67%	363	77%	63%	73%	66%	62%	2.4

February 2013 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %		Writing Strat %	_	Essay Rubric Score 1-4
All	293	286	98%	420	94%	88%	92%	85%	90%	2.9
Male	139	136	98%	415	94%	88%	91%	84%	90%	2.8
Female	153	149	97%	424	95%	89%	93%	86%	91%	3.0
Asian	43	43	100%	429	96%	92%	94%	90%	93%	3.2
His/Lat	26	24	92%	406	91%	83%	88%	79%	86%	2.8
White	200	195	98%	419	94%	88%	92%	85%	90%	2.9
Afr-Am	4	4	100%	441	100%	93%	96%	88%	97%	3.3
Spec Ed	37	30	81%	381	88%	76%	78%	71%	76%	2.3

February 2012 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	•	Writing Strat %	_	Essay Rubric Score 1-4
All	298	294	99%	413	93%	90%	91%	85%	84%	2.9
Male	168	164	98%	409	92%	88%	90%	83%	83%	2.8
Female	130	130	100%	418	95%	91%	92%	87%	86%	3.0
Asian	45	44	98%	419	94%	91%	91%	86%	85%	3.1
His/Lat	14	13	93%	406	91%	88%	86%	85%	79%	2.7
White	197	195	99%	413	94%	90%	91%	84%	85%	2.9
Afr-Am	4	*	*	*	*	*	*	*	*	*
Spec Ed	27	25	93%	385	89%	81%	84%	71%	71%	2.5

February 2011 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %		Writing Strat %	_	Essay Rubric Score 1-4
All	333	327	98%	419	92%	92%	91%	90%	88%	3.0
Male	155	149	96%	413	91%	90%	89%	89%	87%	2.8
Female	178	178	100%	424	94%	93%	92%	91%	89%	3.1
Asian	42	41	98%	424	91%	93%	90%	92%	90%	3.1
His/Lat	22	21	95%	422	92%	91%	92%	90%	87%	3.1
White	239	235	98%	417	92%	92%	90%	89%	88%	2.9
Afr-Am	3	*	*	*	*	*	*	*	*	*
Spec Ed	31	26	84%	373	77%	75%	75%	71%	70%	2.4

February 2010 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	_	Essay Rubric Score 1-4
All	341	340	100%	422	94%	88%	94%	88%	90%	3.1
Male	169	168	99%	421	95%	87%	94%	88%	89%	3.0
Female	172	172	100%	423	93%	88%	94%	89%	90%	3.1
Asian	45	44	98%	420	93%	87%	93%	87%	89%	3.1
His/Lat	22	22	100%	414	97%	86%	93%	86%	86%	2.9
White	233	233	100%	424	94%	88%	94%	89%	91%	3.1
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	23	23	100%	387	86%	77%	86%	75%	77%	2.6

February 2013 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	•	Writing Strat %	_	Essay Rubric Score 1-4
All	389	359	92%	401	90%	82%	87%	79%	86%	2.5
Male	204	189	93%	399	90%	82%	87%	79%	85%	2.5
Female	173	168	97%	408	93%	84%	90%	81%	89%	2.7
Asian	52	49	94%	405	92%	83%	87%	81%	87%	2.6
His/Lat	46	37	80%	380	83%	74%	79%	69%	78%	2.3
White	258	252	98%	407	93%	84%	90%	82%	89%	2.6
Afr-Am	5	4	80%	382	86%	72%	81%	70%	75%	2.5
Spec Ed	39	28	72%	364	81%	66%	74%	63%	71%	2.0
Ec-Dsad	30	27	90%	382	84%	75%	79%	75%	80%	2.4
EL	19	12	63%	353	65%	64%	66%	58%	68%	1.9

February 2012 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	•	Writing Strat %	_	Essay Rubric Score 1-4
All	373	354	95%	408	92%	88%	88%	82%	84%	2.7
Male	182	166	91%	398	89%	85%	84%	80%	82%	2.5
Female	191	188	98%	416	94%	90%	91%	85%	87%	2.9
Asian	48	44	92%	407	88%	86%	86%	81%	82%	2.8
His/Lat	23	21	91%	391	87%	84%	84%	74%	79%	2.3
White	263	252	96%	409	93%	88%	88%	83%	85%	2.7
Afr-Am	15	13	87%	389	86%	81%	83%	73%	79%	2.3
Spec Ed	27	17	63%	364	78%	68%	71%	54%	68%	2.2
Ec-Dsad	29	24	83%	380	86%	78%	77%	72%	71%	2.2
EL	19	11	58%	348	63%	64%	65%	53%	57%	1.8

February 2011 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	_	Essay Rubric Score 1-4
All	382	359	94%	405	87%	88%	86%	85%	82%	2.8
Male	207	190	92%	399	86%	86%	84%	84%	81%	2.6
Female	175	169	97%	412	88%	90%	88%	87%	85%	3.0
Asian	39	36	92%	402	83%	89%	82%	84%	83%	2.7
His/Lat	46	38	83%	383	78%	79%	78%	73%	73%	2.6
White	257	249	97%	410	90%	89%	88%	88%	84%	2.9
Afr-Am	10	*	*	*	*	*	*	*	*	*
Spec Ed	26	14	54%	357	67%	66%	69%	58%	64%	2.2
Ec-Dsad	36	27	75%	373	75%	75%	73%	72%	70%	2.4
EL	303	290	96%	409	89%	89%	88%	87%	84%	2.8

February 2010 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	_	Essay Rubric Score 1-4
All	322	306	95%	410	91%	86%	91%	84%	86%	2.8
Male	158	148	94%	402	89%	84%	89%	81%	83%	2.7
Female	164	158	96%	417	92%	88%	92%	87%	89%	3.0
Asian	34	31	91%	412	86%	88%	91%	84%	87%	2.8
His/Lat	37	34	92%	396	86%	82%	86%	77%	81%	2.6
White	213	207	97%	413	92%	87%	92%	86%	87%	2.9
Afr-Am	14	13	93%	396	91%	81%	86%	74%	80%	2.8
Spec Ed	19	13	68%	363	72%	66%	79%	57%	68%	2.2
Ec-Dsad	17	15	88%	384	81%	81%	83%	67%	76%	2.5
EL	16	8	50%	351	62%	67%	71%	54%	62%	1.7

February 2013 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	•	Essay Rubric Score 1-4
All	254	249	98%	420	95%	88%	94%	87%	91%	2.8
Male	136	133	98%	417	95%	88%	93%	87%	91%	2.7
Female	116	114	98%	422	96%	89%	95%	87%	92%	2.9
Asian	30	30	100%	432	96%	92%	96%	91%	95%	3.0
His/Lat	15	13	87%	410	90%	83%	91%	78%	86%	2.8
White	152	150	99%	419	95%	88%	93%	87%	91%	2.8
Afr-Am	2	2	100%	429	93%	95%	93%	83%	97%	3.0
Spec Ed	24	20	83%	378	88%	72%	82%	69%	76%	2.2

February 2012 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	•	Essay Rubric Score 1-4
All	310	307	99%	417	95%	91%	92%	86%	86%	2.9
Male	141	140	99%	413	95%	91%	90%	86%	86%	2.8
Female	169	167%	99%	419	94%	91%	93%	87%	86%	3.0
Asian	49	48	98%	416	94%	89%	93%	86%	86%	2.9
His/Lat	17	16	94%	411	90%	89%	87%	81%	84%	2.9
White	215	214	100%	418	95%	92%	92%	87%	86%	2.9
Afr-Am	5	*	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	382	84%	83%	83%	66%	72%	2.3

February 2011 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	_	Essay Rubric Score 1-4
All	280	273	98%	415	94%	91%	90%	90%	87%	2.8
Male	157	151	96%	408	93%	90%	89%	89%	85%	2.7
Female	123	122	99%	424	95%	92%	93%	92%	91%	3.0
Asian	47	45	96%	411	92%	90%	89%	90%	86%	2.7
His/Lat	17	16	94%	398	89%	84%	87%	81%	78%	2.7
White	193	190	98%	419	94%	92%	91%	92%	89%	2.9
Afr-Am	4	*	*	*	*	*	*	*	*	*
Spec Ed	22	16	73%	373	80%	76%	78%	72%	69%	2.3

February 2010 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	•	Writing Strat %	_	Essay Rubric Score 1-4
All	315	312	99%	424	95%	89%	93%	90%	91%	3.1
Male	166	164	99%	418	95%	88%	92%	89%	89%	2.9
Female	149	148	99%	430	96%	90%	94%	91%	93%	3.2
Asian	45	45	100%	427	93%	90%	94%	93%	94%	3.1
His/Lat	21	19	90%	407	95%	81%	87%	83%	84%	2.9
White	228	227	100%	425	96%	89%	94%	90%	91%	3.1
Afr-Am	3	*	*	*	*	*	*	*	*	*
Spec Ed	20	17	85%	385	94%	76%	82%	74%	75%	2.5

February 2013 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	298	288	97%	419	86%	88%	88%	86%	82%
Male	151	146	97%	421	87%	89%	89%	85%	83%
Female	145	141	97%	418	86%	88%	88%	86%	82%
Asian	38	38	100%	427	87%	90%	93%	91%	88%
His/Lat	21	19	90%	407	81%	85%	85%	78%	73%
White	207	203	98%	421	87%	89%	88%	87%	83%
Afr-Am	3	2	67%	385	80%	84%	70%	63%	61%
Spec Ed	22	16	73%	369	67%	70%	67%	55%	51%

February 2012 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	334	328	98%	417	87%	88%	89%	85%	83%
Male	187	186	99%	418	87%	89%	90%	87%	84%
Female	147	142	97%	414	87%	86%	88%	82%	82%
Asian	30	30	100%	429	91%	93%	92%	92%	89%
His/Lat	30	28	93%	397	81%	81%	81%	74%	70%
White	238	234	98%	417	87%	89%	90%	85%	84%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	24	20	83%	373	76%	68%	74%	60%	57%

February 2011 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	379	369	97%	418	86%	89%	89%	84%	83%
Male	197	193	98%	420	86%	91%	89%	85%	83%
Female	182	176	97%	417	86%	88%	88%	83%	82%
Asian	41	41	100%	424	88%	93%	91%	86%	85%
His/Lat	24	24	100%	403	83%	85%	84%	75%	73%
White	284	274	86%	418	86%	89%	89%	84%	83%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	26	21	81%	381	69%	74%	71%	66%	62%

February 2010 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	315	310	98%	420	89%	92%	91%	85%	81%
Male	192	191	99%	423	90%	94%	92%	86%	82%
Female	123	119	97%	415	87%	89%	90%	83%	80%
Asian	31	31	100%	428	89%	95%	94%	89%	89%
His/Lat	22	21	95%	405	82%	86%	88%	76%	74%
White	225	222	99%	420	89%	92%	92%	86%	81%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	15	11	73%	361	66%	69%	68%	52%	48%

February 2013 Sophomore (Census) Results

Math - Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	295	287	97%	420	87%	89%	88%	86%	82%
Male	138	134	97%	420	87%	88%	88%	87%	81%
Female	155	152	98%	421	88%	89%	89%	86%	83%
Asian	43	43	100%	437	92%	94%	95%	93%	92%
His/Lat	26	25	96%	411	89%	83%	84%	81%	76%
White	201	195	97%	419	87%	88%	88%	86%	81%
Afr-Am	4	4	100%	430	96%	93%	91%	90%	84%
Spec Ed	37	31	84%	381	74%	72%	70%	67%	63%

February 2012 Sophomore (Census) Results

Math - Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	298	295	99%	417	88%	88%	89%	85%	82%
Male	169	166	98%	416	88%	88%	89%	85%	81%
Female	129	129	100%	418	88%	88%	90%	86%	83%
Asian	45	44	98%	432	91%	91%	92%	91%	89%
His/Lat	13	12	92%	407	87%	84%	84%	81%	72%
White	199	198	99%	414	88%	87%	89%	84%	80%
Afr-Am	4	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	380	79%	75%	77%	63%	58%

February 2011 Sophomore (Census) Results

Math - Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	335	329	98%	420	88%	90%	90%	86%	81%
Male	157	153	97%	420	88%	90%	89%	86%	80%
Female	178	176	99%	420	89%	89%	91%	86%	81%
Asian	43	43	100%	432	91%	92%	94%	90%	90%
His/Lat	22	22	100%	420	85%	89%	92%	87%	82%
White	239	233	97%	418	88%	89%	89%	85%	79%
Afr-Am	3	*	*	*	*	*	*	*	*
Spec Ed	31	25	81%	374	70%	70%	72%	62%	54%

February 2010 Sophomore (Census) Results

Math - Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	342	331	97%	421	88%	92%	92%	86%	80%
Male	172	164	95%	424	89%	93%	92%	88%	80%
Female	170	167	98%	417	88%	91%	92%	84%	79%
Asian	45	43	96%	427	89%	94%	93%	86%	84%
His/Lat	21	21	100%	419	89%	92%	91%	85%	78%
White	234	229	98%	421	89%	92%	92%	86%	80%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	24	18	75%	374	71%	76%	75%	56%	58%

February 2013 Sophomore (Census) Results - Math - Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	378	359	95%	405	81%	83%	84%	79%	75%
Male	203	193	95%	406	81%	83%	84%	79%	76%
Female	170	162	95%	404	82%	82%	84%	79%	75%
Asian	52	52	100%	422	86%	89%	90%	86%	86%
His/Lat	46	38	83%	385	70%	73%	75%	66%	66%
White	254	246	97%	406	82%	83%	84%	80%	75%
Afr-Am	5	4	80%	383	69%	74%	79%	63%	60%
Spec Ed	39	26	67%	361	63%	64%	60%	55%	50%
Ec-Dsad	30	27	90%	389	72%	77%	78%	69%	71%
EL	18	15	83%	374	65%	72%	70%	60%	61%

February 2012 Sophomore (Census) Results - Math - Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	371	353	95%	408	84%	85%	86%	81%	77%
Male	181	170	94%	408	84%	86%	85%	80%	75%
Female	190	183	96%	408	85%	84%	86%	82%	78%
Asian	48	47	98%	419	85%	90%	89%	86%	85%
His/Lat	24	19	79%	387	77%	79%	76%	68%	65%
White	258	249	97%	408	85%	85%	86%	81%	76%
Afr-Am	17	15	88%	393	76%	84%	80%	76%	68%
Spec Ed	25	17	68%	362	69%	65%	61%	57%	50%
Ec-Dsad	29	23	79%	380	73%	75%	73%	65%	62%
EL	19	16	84%	374	64%	70%	72%	61%	72%

February 2011 Sophomore (Census) Results - Math - Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	379	361	95%	406	83%	85%	84%	79%	74%
Male	208	201	97%	408	83%	85%	85%	80%	76%
Female	171	160	94%	403	83%	84%	84%	77%	72%
Asian	39	38	97%	418	86%	89%	90%	83%	82%
His/Lat	45	39	87%	381	73%	74%	72%	67%	62%
White	257	249	97%	410	85%	87%	86%	81%	76%
Afr-Am	10	*	*	*	*	*	*	*	*
Spec Ed	25	19	76%	361	66%	63%	60%	58%	48%
Ec-Dsad	35	29	83%	378	71%	73%	70%	66%	61%
EL	25	19	76%	371	65%	66%	64%	64%	62%

February 2010 Sophomore (Census) Results - Math - Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	324	308	95%	407	83%	88%	87%	78%	75%
Male	159	152	96%	408	83%	90%	87%	80%	75%
Female	165	156	95%	407	83%	86%	87%	77%	76%
Asian	34	33	97%	417	86%	87%	92%	83%	81%
His/Lat	38	32	84%	384	75%	80%	79%	61%	65%
White	214	208	97%	411	85%	90%	89%	81%	76%
Afr-Am	14	13	93%	392	81%	79%	79%	70%	72%
Spec Ed	19	10	53%	362	58%	74%	66%	56%	44%
Ec-Dsad	18	15	83%	378	74%	81%	76%	60%	57%
EL	17	11	65%	372	57%	71%	74%	59%	59%

February 2013 Sophomore (Census) Results

Math - Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	253	244	96%	423	87%	89%	90%	88%	84%
Male	135	131	97%	427	88%	90%	92%	90%	85%
Female	117	113	97%	420	86%	87%	89%	87%	82%
Asian	29	29	100%	435	90%	93%	93%	96%	90%
His/Lat	16	15	94%	413	80%	87%	88%	80%	80%
White	152	146	96%	421	86%	88%	90%	88%	83%
Afr-Am	2	2	100%	428	77%	94%	93%	95%	88%
Spec Ed	24	17	71%	383	74%	73%	75%	66%	59%

February 2012 Sophomore (Census) Results

Math – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	308	302	98%	422	89%	89%	91%	87%	86%
Male	140	140	100%	424	88%	91%	91%	88%	88%
Female	168	162	96%	421	89%	88%	90%	86%	85%
Asian	49	49	100%	429	88%	92%	92%	90%	89%
His/Lat	17	15	88%	407	84%	81%	84%	80%	75%
White	213	209	98%	424	89%	89%	91%	87%	88%
Afr-Am	5	*	*	*	*	*	*	*	*
Spec Ed	28	22	79%	379	71%	71%	74%	67%	62%

February 2011 Sophomore (Census) Results

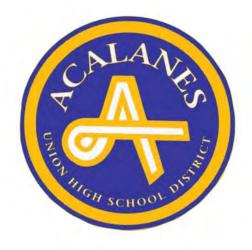
Math - Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	280	277	99%	426	88%	92%	91%	89%	85%
Male	156	154	99%	426	89%	93%	91%	90%	85%
Female	124	123	99%	425	88%	91%	91%	89%	86%
Asian	47	47	100%	429	88%	94%	91%	91%	89%
His/Lat	16	15	94%	405	83%	85%	85%	76%	75%
White	193	192	99%	428	89%	93%	92%	90%	86%
Afr-Am	4	*	*	*	*	*	*	*	*
Spec Ed	22	19	86%	395	78%	83%	76%	77%	67%

February 2010 Sophomore (Census) Results

Math - Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1
All	315	311	99%	422	89%	93%	92%	87%	82%
Male	167	165	99%	425	89%	95%	92%	88%	82%
Female	148	146	99%	419	89%	91%	92%	85%	81%
Asian	45	45	100%	432	93%	95%	94%	91%	90%
His/Lat	21	19	90%	413	88%	88%	86%	80%	78%
White	227	226	100%	423	89%	94%	92%	88%	82%
Afr-Am	3	*	*	*	*	*	*	*	*
Spec Ed	20	16	80%	378	74%	75%	78%	65%	57%



Advanced Placement Test Results (AP)

2013

Acalanes Campolindo Las Lomas Miramonte

Acalanes Union High School District 2013 Assessment Report

Advanced Placement Tests Multi-Year Trends

Table 1: Total Number of Tests Taken

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Acalanes	512	590	551	612	641	658	704	707	684	763	781
Campolindo	566	525	560	638	583	707	732	844	832	986	918
Las Lomas	448	436	540	560	644	674	767	699	657	637	730
Miramonte	580	639	668	704	770	854	949	807	832	761	806
Districtwide	2106	2190	2319	2514	2638	2893	3152	3057	3005	3147	3235

Table 2: Total Number of Students Taking Tests

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Acalanes	306	340	343	364	367	385	399	397	403	449	435
Campolindo	323	315	333	374	353	403	419	473	461	518	447
Las Lomas	257	275	303	340	381	406	428	408	392	407	420
Miramonte	323	357	382	385	426	457	462	443	430	405	419
Districtwide	1209	1287	1361	1463	1527	1651	1708	1721	1686	1779	1721

Table 3: Percentage of Test Scores of Three or Higher

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Acalanes	91	94	96	91	95	91	95	95	95	92	92
Campolindo	91	93	90	91	93	95	92	91	92	89	93
Las Lomas	86	85	84	84	80	84	83	83	84	89	85
Miramonte	88	90	90	91	85	88	91	91	90	95	89
Districtwide	-	91	90	89	88	89	90	90	90	91	90

2013 Assessment Report - AP Results

Biology

2013 Score	5	4	3	2	1	School
2013 50010		T	3		1	Total
AHS	0	11	11	4	0	26
CHS	11	27	32	1	0	71
LLHS	2	3	7	3	0	15
MHS	13	28	14	1	0	56
Score Total	26	69	64	9	0	168
% of Tests	15 %	41%	38%	5%	0%	100%
2012 Score	5	4	3	2	1	School Total
AHS	22	8	9	2	3	44
CHS	19	16	9	7	5	56
LLHS	6	9	7	2	1	25
MHS	34	11	12	0	0	57
Score Total	81	44	37	11	9	182
% of Tests	45%	24%	20%	6%	5%	100%
2011 Score	5	4	3	2	1	School Total
AHS	42	14	3	4	1	64
CHS	15	17	14	5	2	53
LLHS	4	5	4	3	0	16
MHS	20	13	6	4	1	44
Score Total	81	49	27	16	4	177
% of Tests	46%	28%	15%	9%	2%	100%
2010 Score	5	4	3	2	1	School Total
AHS	40	8	5	2	0	55
CHS	31	29	23	13	10	106
LLHS	9	8	0	1	3	21
MHS	29	18	5	0	0	52
Score Total	109	63	33	16	13	234
% of Tests	47%	27%	14%	6%	6%	100%

2013 Assessment Report - AP Results

Chemistry

2013 Score	5	4	3	2	1	School
2010 50010		•			•	Total
AHS	22	23	7	3	2	57
CHS	18	3	0	0	0	21
LLHS	7	17	14	8	2	48
MHS	32	15	6	1	1	55
Score Total	79	58	27	12	5	181
% of Tests	44%	32%	15 %	7 %	3%	100%
					T	,
2012 Score	5	4	3	2	1	School Total
AHS	14	7	6	2	1	30
CHS	8	3	3	2	1	17
LLHS	4	12	11	5	3	35
MHS	23	13	10	2	0	48
Score Total	49	35	30	11	5	130
% of Tests	38%	27%	23%	8%	4%	100%
2011 Score	5	4	3	2	1	School Total
AHS	15	10	4	0	0	29
CHS	23	11	5	0	1	40
LLHS	5	12	15	7	2	41
MHS	18	19	3	3	0	43
Score Total	61	52	27	10	3	153
% of Tests	40%	34%	18%	7%	2%	100%
2010 Score	5	4	3	2	1	School Total
AHS	22	20	9	2	1	54
CHS	2	0	0	0	0	2
LLHS	2	4	16	12	13	47
MHS	20	10	7	2	0	39
Score Total	46	34	32	16	14	142
% of Tests	33%	23%	22%	12%	10%	100%

2013 Assessment Report - AP Results

Enviromental Science

2013 Score	5	4	3	2	1	School Total
AHS	15	41	10	8	2	76
CHS	22	44	19	14	3	102
LLHS	0	0	0	0	0	0
MHS	1	6	6	12	8	33
Score Total	38	91	35	34	13	211
% of Tests	18%	43%	17%	16%	6%	100%
2012 Score	5	4	3	2	1	School Total
AHS	35	48	14	11	1	109
CHS	31	57	23	22	6	139
LLHS	-	-	-	-	-	0
MHS	5	20	10	8	4	47
Score Total	71	125	47	41	11	295
% of Tests	24%	42%	16%	14%	4%	100%
2011 Score	5	4	3	2	1	School Total
AHS	0	0	0	1	0	1
CHS	15	45	19	16	1	96
LLHS	0	0	0	0	1	1
MHS	6	22	10	15	4	57
Score Total	21	67	29	32	6	155
% of Tests	14%	43%	19%	21%	4%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	15	41	16	11	4	87
LLHS	-	-	-	-	-	-
MHS	10	17	7	11	11	56
Score Total	25	34	23	22	15	143
% of Tests	17%	41%	16%	15%	11%	100%

2013 Assessment Report - AP Results

Physics B

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	21	26	13	4	0	64
LLHS	6	7	1	2	0	16
MHS	0	1	0	0	0	1
Score Total	27	34	14	6	0	81
% of Tests	33%	42%	17 %	7 %	0%	100%
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	_	-	0
CHS	32	19	30	8	0	89
LLHS	12	5	12	1	0	30
MHS	2	0	1	1	0	4
Score Total	46	24	43	10	0	123
% of Tests	37%	20%	35%	8%	0%	100%
					_	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	16	21	12	0	0	49
LLHS	5	6	3	0	0	14
MHS	0	0	1	0	0	1
Score Total	21	27	16	0	0	64
% of Tests	33%	42%	25%	0%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	29	22	16	6	2	75
LLHS	5	10	13	2	0	30
MHS	1	0	0	0	0	1
Score Total	35	34	29	8	2	106
% of Tests	33%	30%	28%	8%	1%	100%

2013 Assessment Report - AP Results

Physics E & M

2013 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	0	0	0	0	0	0
LLHS	0	0	0	0	0	0
MHS	10	4	6	2	0	22
Score Total	11	4	6	2	0	23
% of Tests	48%	17%	26%	9%	0%	100%
				Ī	T	,
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	_	0
CHS	1	0	0	0	0	1
LLHS	-	-	1	-	-	0
MHS	7	2	4	2	0	15
Score Total	8	2	4	2	0	16
% of Tests	50%	13%	25%	13%	0%	100%
		_			1	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	0	0	0	1	0	1
LLHS	-	-	1	-	-	0
MHS	12	3	1	0	0	16
Score Total	12	3	1	1	0	17
% of Tests	71%	18%	6%	6%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	1	0	0	1	0	2
LLHS	-	-	-	-	-	-
MHS	4	5	0	1	0	10
Score Total	5	34	0	2	0	12
% of Tests	41%	41%	0%	18%	0%	100%

2013 Assessment Report - AP Results

Physics C

2013 Score	5	4	3	2	1	School
ATTC		0				Total
AHS	1	0	0	0	0	1
CHS	0	0	0	0	0	0
LLHS	1	0	0	0	0	1
MHS	17	3	1	0	1	22
Score Total	19	3	1	0	1	24
% of Tests	79 %	13%	4 %	0%	4%	100%
					_	
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	1	0	0	0	0	1
LLHS	-	-	-	-	-	0
MHS	7	5	1	1	1	15
Score Total	8	5	1	1	1	16
% of Tests	50%	31%	6%	6%	6%	100%
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	_	0
CHS	0	0	1	0	0	1
LLHS	0	2	0	1	0	3
MHS	13	3	2	0	0	18
Score Total	13	5	3	1	0	22
% of Tests	59%	23%	14%	5%	0%	100%
						•
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	1	1	0	0	0	2
LLHS	3	0	0	0	0	3
MHS	9	2	0	0	0	11
Score Total	13	34	0	0	0	16
% of Tests	81%	19%	0%	0%	0%	100%

2013 Assessment Report - AP Results

Calculus AB

2013 Score	5	4	3	2	1	School
2013 Score	3	4	3	2	1	Total
AHS	43	31	15	3	1	93
CHS	56	23	20	6	3	108
LLHS	30	23	19	12	2	86
MHS	71	30	13	3	0	117
Score Total	200	107	67	24	6	404
% of Tests	50%	26%	17 %	6%	1%	100%
		,			1	
2012 Score	5	4	3	2	1	School Total
AHS	49	23	8	4	2	86
CHS	75	24	15	7	5	126
LLHS	21	19	13	5	4	62
MHS	49	24	10	2	4	89
Score Total	194	90	46	18	15	363
% of Tests	53%	25%	13%	5%	4%	100%
2011 Score	5	4	3	2	1	School Total
AHS	39	28	13	6	2	88
CHS	56	10	6	4	1	77
LLHS	21	20	25	13	8	87
MHS	42	26	17	5	6	96
Score Total	158	84	61	28	17	348
% of Tests	45%	24%	18%	8%	5%	100%
2010 Score	5	4	3	2	1	School Total
AHS	46	24	12	3	1	86
CHS	56	28	23	6	7	120
LLHS	31	17	15	10	5	78
MHS	57	26	15	8	2	108
Score Total	190	34	65	27	15	392
% of Tests	49%	24%	16%	7%	4%	100%

2013 Assessment Report - AP Results

Calculus BC

2013 Score	5	4	3	2	1	School Total
AHS	25	4	2	0	0	31
CHS	38	5	2	0	0	45
LLHS	15	5	5	0	0	25
MHS	37	1	3	1	0	42
Score Total	115	15	12	1	0	143
% of Tests	80%	10%	8%	1%	0%	100%
					1	,
2012 Score	5	4	3	2	1	School Total
AHS	24	0	1	0	0	25
CHS	22	3	1	0	0	26
LLHS	22	6	10	0	0	38
MHS	37	3	1	0	0	41
Score Total	105	12	13	0	0	130
% of Tests	81%	9%	10%	0%	0%	100%
					_	_
2011 Score	5	4	3	2	1	School Total
AHS	32	1	0	0	0	33
CHS	29	2	0	0	0	31
LLHS	18	7	6	2	0	33
MHS	50	2	2	0	0	54
Score Total	129	12	8	2	0	151
% of Tests	85%	8%	5%	1%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	35	2	0	0	0	37
CHS	24	2	2	0	0	28
LLHS	26	4	6	0	1	37
MHS	37	4	1	1	0	43
Score Total	122	34	9	1	1	145
% of Tests	84%	8%	6%	1%	1%	100%

2013 Assessment Report - AP Results

Statistics

2013 Score	5	4	3	2	1	School Total
AHS	9	15	18	8	1	51
CHS	22	25	24	11	1	83
LLHS	7	6	17	8	4	42
MHS	3	16	18	19	7	63
Score Total	41	62	77	46	13	239
% of Tests	17%	26%	32%	19%	5%	100%
		1			1	1
2012 Score	5	4	3	2	1	School Total
AHS	12	15	16	6	0	49
CHS	10	24	36	9	2	81
LLHS	3	8	11	4	1	27
MHS	27	36	16	7	1	87
Score Total	52	83	79	26	4	244
% of Tests	21%	34%	32%	11%	2%	100%
		,			,	
2011 Score	5	4	3	2	1	School Total
AHS	4	17	14	2	2	39
CHS	15	20	29	13	5	82
LLHS	3	5	7	4	3	22
MHS	14	25	23	11	3	76
Score Total	36	67	73	30	13	219
% of Tests	16%	31%	33%	14%	6%	100%
2010 Score	5	4	3	2	1	School Total
AHS	12	15	12	5	1	45
CHS	15	19	26	7	1	68
LLHS	1	3	8	2	1	15
MHS	17	29	13	1	0	60
Score Total	45	34	59	15	3	188
% of Tests	24%	35%	32%	8%	1%	100%

2013 Assessment Report - AP Results

Computer Science A

2012 C "-	-		2		1	School
2013 Score	5	4	3	2	1	Total
AHS	1	0	0	0	0	1
CHS	10	9	1	0	0	20
LLHS	0	0	0	0	0	0
MHS	4	12	1	0	1	18
Score Total	15	21	2	0	1	39
% of Tests	38%	54%	5%	0%	3%	100%
		1			_	
2012 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	13	11	2	1	1	28
LLHS	-	-	-	-	-	0
MHS	1	0	0	0	0	1
Score Total	15	11	2	1	1	30
% of Tests	50%	37%	7%	3%	3%	100%
					•	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	_	-	-	0
CHS	4	9	2	0	0	15
LLHS	1	0	0	0	0	1
MHS	-	-	-	-	-	0
Score Total	5	9	2	0	0	16
% of Tests	31%	56%	13%	0%	0%	100%
		•				
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	0	1	1	0	0	2
LLHS	-	-	-	-	-	-
MHS	1	0	0	0	0	1
Score Total	1	34	1	0	0	3
% of Tests	33%	33%	34%	0%	0%	100%

2013 Assessment Report - AP Results

European History

2013 Score	5	4	3	2	1	School
2013 50010		*	3		_	Total
AHS	17	27	26	7	3	80
CHS	23	13	9	0	0	45
LLHS	6	12	18	3	7	46
MHS	33	18	15	1	1	68
Score Total	79	70	68	11	11	239
% of Tests	33%	29%	28%	5%	5%	100%
		_			_	
2012 Score	5	4	3	2	1	School Total
AHS	21	36	38	1	3	99
CHS	16	22	13	1	1	53
LLHS	17	23	19	2	8	69
MHS	33	17	8	1	0	59
Score Total	87	98	78	5	12	280
% of Tests	31%	35%	28%	2%	4%	100%
2011 Score	5	4	3	2	1	School Total
AHS	24	38	32	0	0	94
CHS	12	27	13	1	0	53
LLHS	16	22	20	4	7	69
MHS	19	24	20	1	0	64
Score Total	71	111	85	6	7	280
% of Tests	25%	40%	30%	2%	3%	100%
					•	
2010 Score	5	4	3	2	1	School Total
AHS	39	35	24	4	1	103
CHS	35	16	9	0	0	60
LLHS	7	18	22	6	6	59
MHS	36	20	10	2	0	68
Score Total	117	34	65	12	7	290
% of Tests	41%	31%	22%	4%	2%	100%

2013 Assessment Report - AP Results

U.S. History

2013 Score	5	4	3	2	1	School Total
AHS	36	50	24	6	1	117
CHS	23	25	8	3	0	59
LLHS	43	37	21	15	4	120
MHS	36	30	17	5	0	88
Score Total	138	142	70	29	5	384
% of Tests	36%	37%	18%	8%	1%	100%
					_	
2012 Score	5	4	3	2	1	School Total
AHS	33	46	17	7	2	105
CHS	28	35	10	7	0	80
LLHS	24	43	20	16	2	105
MHS	34	23	11	3	1	72
Score Total	119	147	58	33	5	362
% of Tests	33%	41%	16%	9%	1%	100%
2011 Score	5	4	3	2	1	School Total
AHS	35	49	16	6	0	106
CHS	19	24	9	6	0	58
LLHS	24	27	27	16	5	99
MHS	52	43	9	5	0	109
Score Total	130	143	61	33	5	372
% of Tests	35%	38%	16%	9%	1%	100%
2010 Score	5	4	3	2	1	School Total
AHS	39	27	19	4	0	89
CHS	32	24	11	2	2	71
LLHS	20	35	35	18	4	112
MHS	38	27	15	5	0	85
Score Total	129	34	80	29	6	357
% of Tests	36%	32%	22%	9%	1%	100%

2013 Assessment Report - AP Results

Comparative Government

						School
2013 Score	5	4	3	2	1	Total
AHS	50	34	18	6	0	108
CHS	29	30	4	3	0	66
LLHS	0	0	0	0	0	0
MHS	7	12	11	2	0	32
Score Total	86	76	33	11	0	206
% of Tests	42%	37%	16%	5%	0%	100%
		_		1	,	_
2012 Score	5	4	3	2	1	School Total
AHS	44	18	14	5	1	82
CHS	22	14	8	5	0	49
LLHS	-	-	-	-	-	0
MHS	-	-	-	-	-	0
Score Total	66	32	22	10	1	131
% of Tests	50%	24%	17%	8%	1%	100%
2011 Score	5	4	3	2	1	School Total
AHS	53	28	7	5	0	93
CHS	23	13	2	3	0	41
LLHS	-	-	-	-	-	0
MHS	-	-	-	-	-	0
Score Total	76	41	9	8	0	134
% of Tests	57%	31%	7%	6%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	57	14	3	1	0	75
CHS	22	10	7	2	0	41
LLHS	1	-	-	-	-	-
MHS	1	-	-	-	-	-
Score Total	79	34	10	3	0	116
% of Tests	68%	21%	9%	2%	0%	100%

2013 Assessment Report - AP Results

US Government and Politics

2013 Score	5	4	3	2	1	School Total
AHS	2	0	0	0	1	3
CHS	1	0	0	0	0	1
LLHS	6	9	16	11	2	44
MHS	0	0	1	0	0	1
Score Total	9	9	17	11	3	49
% of Tests	18%	18%	35%	22%	6%	100%
					1	
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	1	0	0	1	0	2
LLHS	7	7	4	3	0	21
MHS	2	0	1	0	0	3
Score Total	10	7	5	4	0	26
% of Tests	38%	27%	19%	15%	0%	100%
2011 Score	5	4	3	2	1	School Total
AHS	-	-	1	-	-	0
CHS	0	0	0	1	0	1
LLHS	15	14	22	4	0	55
MHS	1	0	1	0	0	2
Score Total	16	14	23	5	0	58
% of Tests	28%	24%	40%	9%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	0	0	0	1	0	1
LLHS	10	12	21	4	2	49
MHS	1	0	1	2	0	4
Score Total	11	34	22	7	2	54
% of Tests	21%	23%	41%	12%	3%	100%

2013 Assessment Report - AP Results

Human Geography

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	0	0	0	0	0	0
LLHS	30	32	10	4	3	79
MHS	0	0	0	0	0	0
Score Total	30	32	10	4	3	79
% of Tests	38%	41%	13%	5%	4%	100%
		1			T	1
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	_	0
CHS	-	-	-	-	-	0
LLHS	25	22	11	4	1	63
MHS	1	0	0	0	0	1
Score Total	26	22	11	4	1	64
% of Tests	41%	34%	17%	6%	2%	100%
					1	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	_	-	0
LLHS	16	15	9	3	2	45
MHS	-	-	-	-	-	0
Score Total	16	15	9	3	2	45
% of Tests	36%	33%	20%	7%	4%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	-	-	-	_	-	-
LLHS	32	21	16	6	4	79
MHS	-	-	-	-	-	-
Score Total	32	34	16	6	4	79
% of Tests	41%	26%	21%	7%	5%	100%

2013 Assessment Report - AP Results

Psychology

2013 Score	5	4	3	2	1	School Total
AHS	0	4	3	1	0	8
CHS	54	42	19	6	3	124
LLHS	6	20	1	4	1	32
MHS	19	22	5	3	1	50
Score Total	79	88	28	14	5	214
% of Tests	37%	41%	13%	7 %	2%	100%
					T	_
2012 Score	5	4	3	2	1	School Total
AHS	0	1	1	1	0	3
CHS	37	59	22	19	8	145
LLHS	18	22	6	1	2	49
MHS	29	19	5	0	0	53
Score Total	84	101	34	21	10	250
% of Tests	34%	40%	14%	8%	4%	100%
					_	
2011 Score	5	4	3	2	1	School Total
AHS	0	0	1	0	0	1
CHS	55	52	14	2	0	123
LLHS	5	10	11	4	1	31
MHS	37	28	8	4	1	78
Score Total	97	90	34	10	2	233
% of Tests	42%	39%	15%	4%	1%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	45	28	5	1	1	80
LLHS	2	12	11	1	1	27
MHS	40	31	9	3	0	83
Score Total	87	34	25	5	2	190
% of Tests	46%	37%	14%	2%	1%	100%

2013 Assessment Report - AP Results

English Language

2013 Score	5	4	3	2	1	School Total
AHS	0	1	0	0	1	2
CHS	0	0	1	0	0	1
LLHS	5	13	3	0	0	21
MHS	3	1	1	0	0	5
Score Total	8	15	5	0	1	29
% of Tests	28%	52%	17%	0%	3%	100%
		1			1	
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	3	1	0	0	0	4
LLHS	8	3	2	2	0	15
MHS	2	1	0	0	0	3
Score Total	13	5	2	2	0	22
% of Tests	59%	23%	9%	9%	0%	100%
		•		•	1	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	_	_
CHS	1	2	0	0	0	3
LLHS	5	4	3	2	0	14
MHS	4	1	1	0	0	6
Score Total	10	7	4	2	0	23
% of Tests	43%	30%	17%	9%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	0	0	1	0	0	1
LLHS	11	8	10	1	0	30
MHS	5	3	0	0	0	8
Score Total	16	34	11	1	0	39
% of Tests	42%	28%	28%	2%	0%	100%

2013 Assessment Report - AP Results

English Literature

2013 Score	5	4	3	2	1	School
						Total
AHS	15	23	18	4	1	61
CHS	21	12	5	1	0	39
LLHS	14	16	8	0	0	38
MHS	11	10	4	0	0	25
Score Total	61	61	35	5	1	163
% of Tests	37%	37%	21%	3%	1%	100%
		•		.	ı	.
2012 Score	5	4	3	2	1	School Total
AHS	13	25	27	9	0	74
CHS	10	4	2	0	0	16
LLHS	11	7	15	4	0	37
MHS	16	15	12	2	0	45
Score Total	50	51	56	15	0	172
% of Tests	29%	30%	33%	9%	0%	100%
					_	_
2011 Score	5	4	3	2	1	School Total
AHS	26	29	15	4	0	74
CHS	11	6	3	2	0	22
LLHS	20	14	12	0	0	46
MHS	22	17	7	2	0	48
Score Total	79	66	37	8	0	190
% of Tests	42%	35%	19%	4%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	20	38	20	4	0	82
CHS	12	10	3	0	0	25
LLHS	6	24	13	3	0	46
MHS	14	21	12	1	0	48
Score Total	52	34	48	8	0	201
% of Tests	26%	47%	24%	3%	0%	100%

2013 Assessment Report - AP Results

French

2013 Score	5	4	3	2	1	School Total
AHS	1	1	1	0	0	3
CHS	2	5	4	0	0	11
LLHS	3	7	4	2	0	16
MHS	2	6	6	0	0	14
Score Total	8	19	15	2	0	44
% of Tests	18%	43%	34%	5%	0%	100%
		-				
2012 Score	5	4	3	2	1	School Total
AHS	1	0	1	1	0	3
CHS	1	4	5	0	0	10
LLHS	0	7	8	0	0	15
MHS	2	7	1	0	0	10
Score Total	4	18	15	1	0	38
% of Tests	11%	47%	39%	3%	0%	100%
2011 Score	5	4	3	2	1	School Total
AHS	1	0	0	1	0	2
CHS	2	2	4	0	0	8
LLHS	0	8	4	1	2	15
MHS	4	3	5	1	0	13
Score Total	7	13	13	3	2	38
% of Tests	18%	34%	34%	8%	5%	100%
2010 Score	5	4	3	2	1	School Total
AHS	0	1	0	1	0	2
CHS	1	1	4	2	0	8
LLHS	2	4	5	0	0	11
MHS	2	8	6	1	0	17
Score Total	5	34	15	4	0	38
% of Tests	14%	36%	39%	11%	0%	100%

2013 Assessment Report - AP Results

German

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	9	6	3	0	0	18
LLHS	0	0	0	0	0	0
MHS	0	0	0	0	0	0
Score Total	9	6	3	0	0	18
% of Tests	50 %	33%	17%	0%	0%	100%
2012 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	7	10	7	0	0	24
LLHS	1	-	1	1	-	0
MHS	2	0	0	0	0	2
Score Total	10	10	7	0	0	27
% of Tests	37%	37%	26%	0%	0%	100%
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	5	8	6	0	0	19
LLHS	1	0	0	0	0	1
MHS	0	1	0	0	0	1
Score Total	6	9	6	0	0	21
% of Tests	29%	43%	29%	0%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	8	6	8	0	0	22
LLHS	-	-	-	1	-	-
MHS	1	0	0	0	0	1
Score Total	9	34	8	0	0	23
% of Tests	39%	27%	34%	0%	0%	100%

2013 Assessment Report - AP Results

Latin Vergil

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	-
CHS	0	0	0	0	0	-
LLHS	0	0	0	0	0	-
MHS	4	2	7	3	1	17
Score Total	4	2	7	3	1	17
% of Tests	24%	12%	41%	18%	6%	100%
						_
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	-	-	-	-	_	-
LLHS	-	-	1	1	-	-
MHS	5	4	5	4	2	20
Score Total	5	4	5	4	2	20
% of Tests	25%	20%	25%	20%	10%	100%
					_	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	-	-	-	1	_	-
LLHS	1	-	1	1	-	-
MHS	3	2	3	3	2	13
Score Total	3	2	3	3	2	13
% of Tests	23%	15%	23%	23%	15%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	-	-	-	-	-	-
LLHS	-	_	-	-	-	-
MHS	6	6	5	2	1	20
Score Total	6	6	5	2	1	20

2013 Assessment Report - AP Results

Japanese

2013 Score	5	4	3	2	1	School
						Total
AHS	0	0	0	0	0	0
CHS	0	0	0	0	0	0
LLHS	1	0	0	0	1	2
MHS	0	0	0	0	0	0
Score Total	1	0	0	0	1	2
% of Tests	50 %	0%	0%	0%	50%	100%
2012 Score	5	4	3	2	1	School Total
AHS	4	0	0	0	0	4
CHS	-	-	-	-	-	0
LLHS	-	-	-	-	-	0
MHS	1	0	0	0	0	1
Score Total	5	0	0	0	0	5
% of Tests	100%	0%	0%	0%	0%	100%
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	1	0	0	0	0	1
MHS	-	-	-	-	-	0
Score Total	1	0	0	0	0	1
% of Tests	100%	0%	0%	0%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	1	0	0	0	0	1
LLHS	-	-	-	1	-	-
MHS	-	-	-	-	-	-
Score Total	1	0	0	0	0	1
% of Tests	100 %	0%	0%	0%	0%	100%

2013 Assessment Report - AP Results

Chinese

2013 Score	5	4	3	2	1	School Total
AHS	1	1	5	1	0	8
CHS	0	0	0	0	0	0
LLHS	2	0	0	0	0	2
MHS	1	0	0	0	0	1
Score Total	4	1	5	1	0	11
% of Tests	36%	9%	45%	9%	0%	100%
		1			1	
2012 Score	5	4	3	2	1	School Total
AHS	3	0	0	1	0	4
CHS	1	0	1	0	0	2
LLHS	1	0	0	0	0	1
MHS	3	1	0	0	0	4
Score Total	8	1	1	1	0	11
% of Tests	73%	9%	9%	9%	0%	100%
		_				
2011 Score	5	4	3	2	1	School Total
AHS	3	1	0	0	0	4
CHS	-	-	-	-	_	0
LLHS	2	0	0	0	0	2
MHS	1	0	0	0	0	1
Score Total	6	1	0	0	0	7
% of Tests	86%	14%	0%	0%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	3	0	1	0	0	4
CHS	1	0	0	0	0	1
LLHS	-	-	-	-	-	-
MHS	1	0	0	0	0	1
Score Total	5	0	1	0	0	6
% of Tests	83%	0%	17%	0%	0%	100%

2013 Assessment Report - AP Results

Spanish

2013 Score	5	4	3	2	1	School Total
AHS	17	10	6	0	0	33
CHS	3	13	3	0	1	20
LLHS	15	8	3	2	0	28
MHS	8	21	11	5	0	45
Score Total	43	52	23	7	1	126
% of Tests	34%	41%	18%	6%	1%	100%
		1				
2012 Score	5	4	3	2	1	School Total
AHS	6	17	19	1	0	43
CHS	1	1	0	0	0	2
LLHS	7	10	4	3	0	24
MHS	14	20	6	1	2	43
Score Total	28	48	29	5	2	112
% of Tests	25%	43%	26%	4%	2%	100%
2011 Score	5	4	3	2	1	School Total
AHS	24	15	12	2	0	53
CHS	9	9	2	0	0	20
LLHS	10	14	4	1	0	29
MHS	25	19	7	1	0	52
Score Total	68	57	25	4	0	154
% of Tests	44%	37%	16%	3%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	15	24	12	4	1	56
CHS	6	5	3	1	0	15
LLHS	13	8	3	2	0	26
MHS	11	26	11	2	2	52
Score Total	45	34	29	9	3	149
% of Tests	30%	42%	19%	7%	2%	100%

Acalanes Union High School District

2013 Assessment Report - AP Results

Music Theory

		_		ı	_	
2013 Score	5	4	3	2	1	School
2015 50010				_	-	Total
AHS	6	5	3	1	0	15
CHS	6	1	0	0	0	7
LLHS	4	0	3	4	3	14
MHS	4	6	7	2	0	19
Score Total	20	12	13	7	3	55
% of Tests	36%	22%	24 %	13%	5%	100%
2012 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	1	2	5	2	1	11
LLHS	1	0	4	1	1	7
MHS	4	4	7	1	0	16
Score Total	7	6	16	4	2	35
% of Tests	20%	17%	46%	11%	6%	100%
				1	. J	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	4	5	4	1	0	14
LLHS	0	0	4	5	1	10
MHS	5	1	5	9	0	20
Score Total	9	6	13	15	1	44
% of Tests	20%	14%	30%	34%	2%	100%
		•			•	•
2010 Score	5	4	3	2	1	School Total
AHS	10	7	1	1	0	19
CHS	2	4	2	1	0	9
LLHS	1	0	3	4	0	8
MHS	6	6	5	6	0	23
Score Total	19	34	11	12	0	59
% of Tests	33%	28%	19%	20%	0%	100%

Acalanes Union High School District

2013 Assessment Report - AP Results

Studio Art Drawing

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	0	1	1	0	0	2
LLHS	2	3	2	1	0	8
MHS	1	1	2	1	0	5
Score Total	3	5	5	2	0	15
% of Tests	20%	33%	33%	13%	0%	100%
					1	
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	1	-	0
CHS	8	2	1	0	0	11
LLHS	1	1	5	1	0	8
MHS	1	0	8	2	0	11
Score Total	10	3	14	3	0	30
% of Tests	33%	10%	47%	10%	0%	100%
		_			1	
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	5	4	0	0	0	9
LLHS	1	3	8	3	0	15
MHS	1	1	6	2	0	9
Score Total	6	8	14	5	0	33
% of Tests	18%	24%	42%	15%	0%	100%
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	4	1	5	0	0	10
LLHS	4	3	5	4	0	16
MHS	0	4	5	3	0	12
Score Total	8	34	15	7	0	38
% of Tests	21%	21%	39%	19%	0%	100%

Acalanes Union High School District

2013 Assessment Report - AP Results

Studio Art 2-d Design

2013 Score	5	4	3	2	1	School
ATTC		0	1	0	0	Total
AHS	0	0	1	0	0	1
CHS	2	6	0	0	0	8
LLHS	0	0	0	0	0	0
MHS	1	0	0	0	0	1
Score Total	3	6	1	0	0	10
% of Tests	30%	60%	10%	0%	0%	100%
		•				_
2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	5	5	0	0	0	10
LLHS	-	-	-	-	-	0
MHS	0	0	0	2	0	2
Score Total	5	5	0	2	0	12
% of Tests	42%	42%	0%	17%	0%	100%
		•			•	•
2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	8	4	2	0	0	14
LLHS	1	0	1	0	0	2
MHS	0	1	0	1	0	2
Score Total	9	5	3	1	0	18
% of Tests	50%	28%	17%	6%	0%	100%
		•			•	•
2010 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	_	-
CHS	1	5	1	0	0	7
LLHS	0	1	0	0	0	1
MHS	0	1	1	2	0	4
Score Total	1	34	2	2	0	12
% of Tests	8%	58%	17%	17%	0%	100%

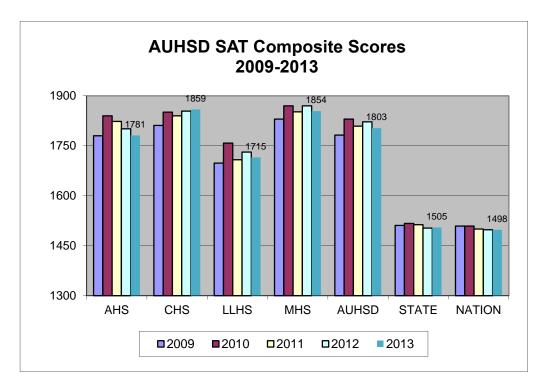


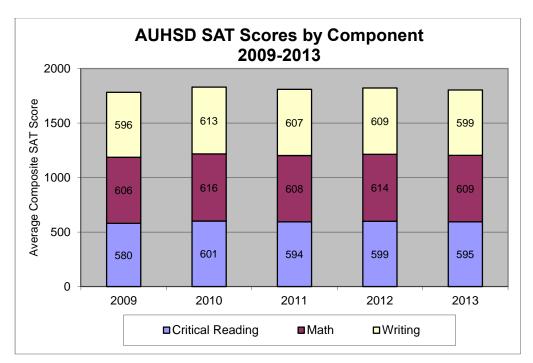
College Entrance Exams 2013

Acalanes Campolindo Las Lomas Miramonte

2006 - 2013 SAT REASONING TEST SUMMARY REPORT

2013	AHS	CHS	LLHS	MHS	AUHSD	STATE	NATION
CDIT DEAD	(290) 585	(287)	(253) 572	(250)	(1081)	(234,767)	(1,660,047)
CRIT READ	606	611 620		612 633	595 498 609 512		496 514
MATH WRITING	590	628	576 567	609	599 495		488
COMP	1781	1859	1715	1854	1803 150		1498
COMP	1761	1059	1715	1054	1003 150	Jo	1490
2012	(264)	(200)	(400)	(200)	(4062) (2	24.0 64)	(4 664 470)
CRIT READ	(264) 588	(308) 610	(199) 574	(288) 616	(1063) (2 599	31,9 64) 495	(1,664,479) 496
MATH	614	621	584	628	614	512	514
WRITING	599	623	573	626	609	496	488
COMP	1801	1854	1731	1870	1822 15		1498
COIVIE	1001	1004	1731	1070	1022 130	, 3	1430
2011	(268)	(298)	(261)	(330)	(1134) (2	22,6 58)	(1,647,123)
CRIT READ	597	601	564	610	594	499	497
MATH	621	614	573	620	608	515	514
WRITING	605	625	573 571	622	607	499	489
COMP	1823	1840		1852	1809 15 ⁴		1500
COMP	1023	1040	1708	1052	1009 15	3	1500
2010	(267)	(301)	(225)	(292)	(1085) (2	10,9 26)	(1,547,990)
CRIT READ	598	603	584	617	601		501
MATH	626	619	591	629	616	501 516	516
WRITING	616	629	583	624	613	500	492
COMP	1840	1851	1758	1870	1830 15		1509
COIVIE	1040	1001	1750	1070	1030 15	1	1509
2009	(254)	(265)	(272)	(308)	(1099) (2	05,1 45)	(4 549 950)
CRIT READ	576	594	557	593	580	500	(1,518,859) 501
MATH	609	607	579	625	606	513	515
WRITING	595	611	562	613	596	498	493
COMP	1780	1811	1698	1830	1782	1511	1509
OOM	1700	1011	1000	1000	1702	1011	1303
2008	(287)	(339)	(273)	(300)	(1199) (2	05,1 45)	(1,518,859)
CRIT READ	580	596	564	599	586	499	502
MATH	610	615	577	621	607	515	515
WRITING	586	607	572	616	596	498	494
COMP			0.2				
	1776	1818	1713	1836	1789 15°	12	1511
	1776	1818	1713	1836	1789 15	12	1511
2007						12	1511
2007 CRIT READ	(275)	(268)	(260)	(345)	(1148)		
CRIT READ	(275) 580	(268) 587	(260) 553	(345) 594	(1148) 580	499	502
	(275) 580 605	(268) 587 594	(260) 553 571	(345) 594 609	(1148) 580 596	499 516	502 515
CRIT READ MATH	(275) 580	(268) 587	(260) 553	(345) 594	(1148) 580	499 516 498	502
CRIT READ MATH WRITING	(275) 580 605 589	(268) 587 594 588	(260) 553 571 553	(345) 594 609 602	(1148) 580 596 584	499 516 498	502 515 494
CRIT READ MATH WRITING	(275) 580 605 589 1774	(268) 587 594 588 1769	(260) 553 571 553 1677	(345) 594 609 602	(1148) 580 596 584 1760 15	499 516 498	502 515 494
CRIT READ MATH WRITING COMP	(275) 580 605 589	(268) 587 594 588	(260) 553 571 553	(345) 594 609 602 1805	(1148) 580 596 584	499 516 498	502 515 494 1511
CRIT READ MATH WRITING COMP	(275) 580 605 589 1774 (279) 578	(268) 587 594 588 1769 (320) 598	(260) 553 571 553 1677 (284)	(345) 594 609 602 1805	(1148) 580 596 584 1760 15	499 516 498	502 515 494 1511 503
CRIT READ MATH WRITING COMP 2006 CRIT READ	(275) 580 605 589 1774 (279)	(268) 587 594 588 1769	(260) 553 571 553 1677 (284) 563	(345) 594 609 602 1805 (356) 601	(1148) 580 596 584 1760 156 (1239) 586	499 516 498 13	502 515 494 1511
CRIT READ MATH WRITING COMP 2006 CRIT READ MATH	(275) 580 605 589 1774 (279) 578 610	(268) 587 594 588 1769 (320) 598 615	(260) 553 571 553 1677 (284) 563 585	(345) 594 609 602 1805 (356) 601 618	(1148) 580 596 584 1760 15 (1239) 586 608	499 516 498 13 501 518	502 515 494 1511 503 518





2006 - 2013 SAT SUBJECT TEST RESULTS (N)								
SUBJECT TEST	AHS	CHS	LLHS	MHS				
ENG – LIT 13	656 (19)	650 (37)	631 (24)	651 (41)				
ENG – LIT 12	605	664	620	651				
ENG – LIT 11	587	617	607	607				
ENG – LIT 10	608	606	590	614				
ENG – LIT 09	598	611	600	608				
ENG – LIT 08	575	604	594	596				
ENG – LIT 07	603	602	578	602				
ENG – LIT 06	585	608	594	613				
U.S. HIST 13	584 (65)	666 (71)	678 (41)	685 (74)				
U.S. HIST 12	673	650	652	695				
U.S. HIST 11	623	634	618	634				
U.S. HIST 10	631	586	612	648				
U.S. HIST 09	638	622	628	628				
U.S. HIST 08	616	602	608	613				
U.S. HIST 07	609	599	599	600				
U.S. HIST 06	617	616	598	623				
WOR HIST 13	- (4)	- (2)	- (1)	- (1)				
WOR HIST 12	-	673	563	668				
WOR HIST 11	520	623	-	606				
WOR HIST 10	718	668	576	595				
WOR HIST 09	614	608	550	653				
WOR HIST 08	588	673	559	640				
WOR HIST 07	644	- (4)	545	632				
WOR HIST 06	601	562	585	671				
MATH 1C 13	674 (5)	613 (9)	- (4)	637 (9)				
MATH 1C 12	620	616	566	594				
MATH 1C 11	581	540	542	586				
MATH 1C 10	592	605	514	631				
MATH 1C 09	575	556	522	514				
MATH 1C 08	593	574	558	566				
MATH 1C 07	583	569	553	540				
MATH 1C 06	598	584	560	583				
MATH 2C 13	705 (81)	689 (90)	651 (44)	671 (87)				
MATH 2C 12	692	669	658	679				
MATH 2C 11	667	661	617	656				
MATH 2C 10	660	646	623	641				
MATH 2C 09	657	653	623	645				
MATH 2C 08	664	658	591	644				
MATH 2C 07	665	644	605	630				
MATH 2C 06	619	657	615	649				

BIO – Eco 13	700 (7)	642 (17)	664 (8)	662 (9)	
BIO – Eco 12	676	678	636	674	
BIO – Env 11	647	657	673	623	
BIO – Env 10	653	622	649	593	
BIO – Env 09	636	655	552	635	
BIO – Env 08	651	633	589	570	
BIO – Env 07	647	619	539	615	
BIO – Env 06	635	575	562	593	
BIO – Mol 13	691 (15)	680 (25)	680 (6)	697 (13)	
BIO – Mol 12	722	687	710	689	
BIO – Mol 11	695	669	656	700	
BIO – Mol 10	702	664	648	666	
BIO – Mol 09	726	696	582	677	
BIO – Mol 08	694	652	666	643	
BIO – Mol 07	670	634	640	653	
BIO – Mol 06	684	624	609	663	
CHEM 13	639 (15)	729 (20)	645 (25)	689 (41)	
CHEM 12	656	702	632	697	
CHEM 11	637	657	604	689	
CHEM 10	647	712	633	652	
CHEM 09	622	721	646	664	
CHEM 08	628	712	598	627	
CHEM 07	583	562	602	600	
CHEWO	303	002	002	000	
CHEM 07	563	673	626	653	
CHEM 06	563	673	626	653	
CHEM 06 PHYSICS 13	563 694 (39)	673 715 (41)	626 639 (10)	653 700 (20)	
CHEM 06 PHYSICS 13 PHYSICS 12	563 694 (39) 675	673 715 (41) 719	626 639 (10) 643	653 700 (20) 695	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11	563 694 (39) 675 670	673 715 (41) 719 692	626 639 (10) 643 631	653 700 (20) 695 712	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10	563 694 (39) 675 670 662	673 715 (41) 719 692 665	626 639 (10) 643 631 596	653 700 (20) 695 712 700	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09	563 694 (39) 675 670 662 668	673 715 (41) 719 692 665 707	626 639 (10) 643 631 596 646	653 700 (20) 695 712 700 668	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08	563 694 (39) 675 670 662 668 637	673 715 (41) 719 692 665 707 665	626 639 (10) 643 631 596 646 630	653 700 (20) 695 712 700 668 669	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07	563 694 (39) 675 670 662 668 637 652	673 715 (41) 719 692 665 707 665 664	626 639 (10) 643 631 596 646 630 587	653 700 (20) 695 712 700 668 669 692	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06	563 694 (39) 675 670 662 668 637 652	673 715 (41) 719 692 665 707 665 664 681	626 639 (10) 643 631 596 646 630 587 603	653 700 (20) 695 712 700 668 669 692 681	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13	563 694 (39) 675 670 662 668 637 652 651	673 715 (41) 719 692 665 707 665 664 681 - (1)	626 639 (10) 643 631 596 646 630 587 603 - (3)	653 700 (20) 695 712 700 668 669 692 681 - (2)	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12	563 694 (39) 675 670 662 668 637 652 651 -	673 715 (41) 719 692 665 707 665 664 681 - (1) 760	626 639 (10) 643 631 596 646 630 587 603 - (3) 800	653 700 (20) 695 712 700 668 669 692 681 - (2) 738	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11	563 694 (39) 675 670 662 668 637 652 651 - 770 753	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11 CHN LSG 10	563 694 (39) 675 670 662 668 637 652 651 - 770 753	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 -	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11 CHN LSG 10 CHN LSG 09	563 694 (39) 675 670 662 668 637 652 651 - 770 753 - 747	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798 757	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 - 770	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11 CHN LSG 10 CHN LSG 09 CHN LSG 08	563 694 (39) 675 670 662 668 637 652 651 - 770 753 - 747 783	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798 757 780	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 - 770	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746 - (1)	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11 CHN LSG 09 CHN LSG 09 CHN LSG 09 CHN LSG 08 CHN LSG 08 CHN LSG 07	563 694 (39) 675 670 662 668 637 652 651 - 770 753 - 747 783	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798 757 780 758	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 - 770 -	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746 - (1) 800	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11 CHN LSG 10 CHN LSG 09 CHN LSG 09 CHN LSG 08 CHN LSG 08	563 694 (39) 675 670 662 668 637 652 651 - 770 753 - 747 783 - (2)	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798 757 780 758 - (3)	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 - 770 (3)	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746 - (1) 800 762	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11 CHN LSG 09 CHN LSG 09 CHN LSG 09 CHN LSG 08 CHN LSG 08 CHN LSG 07	563 694 (39) 675 670 662 668 637 652 651 - 770 753 - 747 783 - (2) - (3)	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798 757 780 758 - (3) - (3)	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 - 770 (3) - (3) - (1)	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746 - (1) 800 762 - (2)	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 10 CHN LSG 10 CHN LSG 09 CHN LSG 09 CHN LSG 07 CHN LSG 08 CHN LSG 07 CHN LSG 07	563 694 (39) 675 670 662 668 637 652 651 - 770 753 - 747 783 - (2) - (3)	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798 757 780 758 - (3) - (3) 520	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 - 770 (3) - (1) 695	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746 - (1) 800 762 - (2)	
CHEM 06 PHYSICS 13 PHYSICS 12 PHYSICS 11 PHYSICS 10 PHYSICS 09 PHYSICS 08 PHYSICS 07 PHYSICS 06 CHN LSG 13 CHN LSG 12 CHN LSG 11 CHN LSG 10 CHN LSG 09 CHN LSG 09 CHN LSG 09 CHN LSG 08 CHN LSG 07 CHN LSG 07 SPN LSG 13 SPN LSG 11	563 694 (39) 675 670 662 668 637 652 651 - 770 753 - 747 783 - (2) - (3) -	673 715 (41) 719 692 665 707 665 664 681 - (1) 760 740 798 757 780 758 - (3) - (3) 520 677	626 639 (10) 643 631 596 646 630 587 603 - (3) 800 797 - 770 (3) - (1) 695 613	653 700 (20) 695 712 700 668 669 692 681 - (2) 738 795 796 746 - (1) 800 762 - (2) - 612	
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		OAI		
SPANISH 13	680 (14)	615 (11)	626 (8)	596 (14)
SPANISH 12	634	658	651	666
SPANISH 11	625	656	608	620
SPANISH 10	636	640	626	635
SPANISH 09	618	659	573	645
SPANISH 08	588	638	594	643
SPANISH 07	607	595	577	619
SPANISH 06	550	599	613	632
GRM LSG 13	-	-	- (2)	-
GRM LSG 12	-	567	-	-
GRM LSG 11	-	430	-	730
GRM LSG 10	-	-	-	-
GRM LSG 09	-	590	-	-
GRM LSG 08	-	560	- (1)	-
GERMAN 13	- (1)	- (4)	- (1)	-
GERMAN 12	-	588	-	-
GERMAN 11	-	573	-	-
GERMAN 10	-	605	-	-
GERMAN 09	-	580	-	-
GERMAN 08	- (1)	586	-	- (1)
GERMAN 07	-	(4)	-	-
GERMAN 06	- (2)	603	-	-
KOR LSG 13	- (1)	-	-	-
KOR LSG 12	770	795	800	790
KOR LSG 11	800	800	787	-
KOR LSG 10	-	-		716
KOR LSG 09	800	795	795	790
KOR LSG 08	-	- (4)	- (5)	- (4)
KOR LSG 07	-	- (1)	- (3)	- (3)
KOR LSG 06	-	- (2)	- (4)	- (2)
FRN LSG 13	-	- (1)	-	- (1)
FRN LSG 12	800	490		663
FRN LSG 11	750	615	643	580
FRN LSG 10	-	-	-	734
FRN LSG 09	-	600	675	623
FRN LSG 08	- (1)	597	- (1)	624
FRN LSG 07	- (1)	- (2)	- (2)	- (1)
FRENCH 13	- (3)	- (2)	- (2)	630 (5)
FRENCH 12	-	640	680	644
FRENCH 11	750	595	628	634
FRENCH 10	-	-	-	665
FRENCH 09	530	593	633	649
FRENCH 08	- (1)	606	639	613
FRENCH 07	631	601	601	631
FRENCH 06	- (2)	589	604	628

JPN LSG 13	- (2)	-	- (1)	-
JPN LSG 12	-	-	750	775
JPN LSG 11	-	780	500	-
JPN LSG 10	-	-	-	-
JPN LSG 09	-	-	640	-
JPN LSG 08	-	-	- (4)	-
LATIN 13	-	-	-	644 (8)
LATIN 12	-	-	-	580
LATIN 11	-	-	-	557
LATIN 10	-	-	-	589
LATIN 09	-	-	-	615

About the SAT Subject Tests

Subject Tests (formerly SAT II: Subject Tests) are designed to measure students' knowledge and skills in particular subject areas, as well as their ability to apply that knowledge. Students take the Subject Tests to demonstrate to colleges their mastery of specific subjects like English, history, mathematics, science, and language. The tests are independent of any particular textbook or method of instruction. The tests' content evolves to reflect current trends in high school curricula, but the types of questions change little from year to year. Many colleges use the Subject Tests for admission, for course placement, and to advise students about course selection. Some colleges specify the Subject Tests they require for admission or placement; others allow applicants to choose which tests to take. Subject Tests fall into five general subject areas:

English

Literature

History and Social Studies

- United States History (formerly American History and Social Studies)
- World History

Mathematics

- Mathematics Level 1 (formerly Mathematics IC)
- Mathematics Level 2 (formerly Mathematics IIC)

Science

- Biology E/M
- Chemistry
- Physics

Languages

- French
- French with Listening
- German
- German with Listening
- Modern Hebrew
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Spanish
- Spanish with Listening

All Subject Tests are one-hour, multiple-choice tests. However, some of these tests have unique formats:

The **Subject Test in Biology E/M** contains a common core of 60 general-knowledge multiple-choice questions, followed by 20 multiple-choice questions that emphasize either ecological (Biology E) or molecular (Biology M) subject matter. After completing the core questions, test takers choose the section for which they feel most prepared.

The **Subject Tests in Mathematics (Level 1 and Level 2)** have some questions that require the use of at least a scientific or graphing calculator. Mathematics Subject Tests are developed with the expectation that most students will use a graphing calculator. There are no plans to discontinue or change the content of the Subject Tests in Mathematics Level 1 or Mathematics Level 2.

Subject Tests in Languages w ith Lis tening (Chinese, French, German, Japanese, Korean, and Spanish) consist of a listening section and a reading section. Students taking these tests are required to bring an acceptable cassette player with earphones to the test center.

About the ACT College Entrance Exams

The ACT (No Writing) consists of four multiple-choice tests: English Mathematics, Reading, and Science. The ACT Plus Writing includes the four multiple-choice tests and a Writing Test.

Test			Content
			Measures standard written English and rhetorical
English	75 questions	45 minutes	skills.
			Measures mathematical skills students have typically
			acquired in courses taken up to the beginning of
Mathematics	60 questions	60 minutes	grade 12.
Reading	40 questions	35 minutes	Measures reading comprehension.
			Measures the interpretation, analysis, evaluation,
			reasoning, and problem-solving skills required in the
Science	40 questions	35 minutes	natural sciences.
			Measures writing skills emphasized in high school
Optional			English classes and in entry-level college composition
Writing Test	1 prompt	30 minutes	courses.

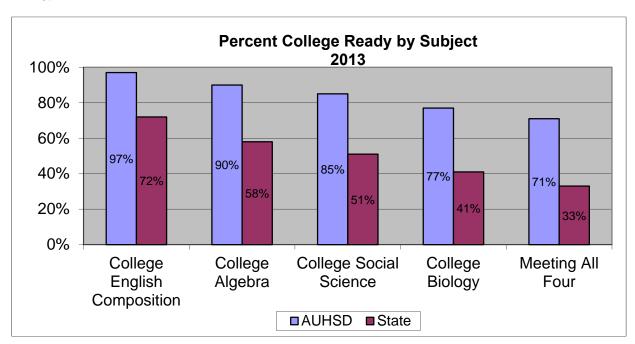
Are Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established college readiness benchmarks for designated college courses.

English Composition: 18 on ACT English Test

Algebra: 22 on ACT mathematics Test Social Science: 22 on ACT Reading Test

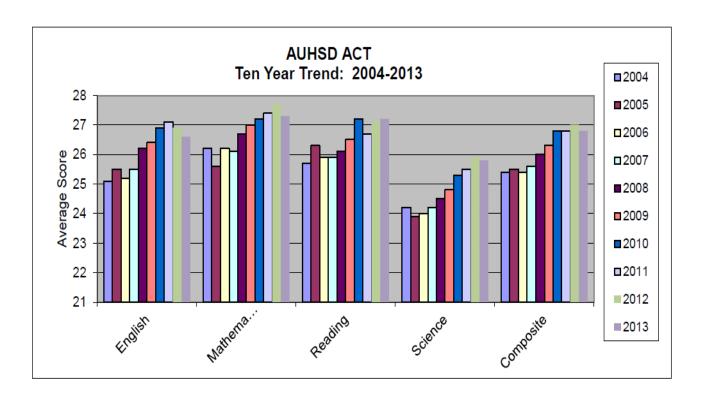
Biology: 23 on ACT Science Test



The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework.

AUHSD and California Ten-Year Trend Report: 2004-2013

Grad	Tota	l Tested	Eng	lish	Mather	natics	Read	ding	Scie	ence	Comp	osite
Year	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2004	327	50,271	25.1	21.1	26.2	22.1	25.7	21.7	24.2	20.9	25.4	21.6
2005	284	51,600	25.5	21.1	25.6	22.1	26.3	21.8	23.9	20.9	25.5	21.6
2006	331	55,733	25.2	21.1	26.2	22.2	25.9	21.8	24.0	20.8	25.4	21.6
2007	365	61,830	25.5	21.6	26.1	22.6	25.9	22.2	24.2	21.2	25.6	22.1
2008	432	72,326	26.2	21.8	26.7	22.8	26.1	22.4	24.5	21.3	26.0	22.2
2009	484	81,494	26.4	21.8	27.0	22.8	26.5	22.4	24.8	21.4	26.3	22.2
2010	488	90,371	26.9	21.7	27.2	22.9	27.2	22.3	25.3	21.5	26.8	22.2
2011	476	99,002	27.1	21.6	27.4	22.7	26.7	22.0	25.5	21.4	26.8	22.1
2012	485	103,024	26.9	21.6	27.7	22.8	27.1	22.1	25.9	21.5	27.0	22.1
2013	543	107243	26.6	21.6	27.3	22.8	27.2	22.3	25.8	21.5	26.8	22.2



Mathematics Course Value Added to ACT Mathematics

Students who take through Algebra 2 typically achieve higher ACT Mathematics scores and demonstrate college readiness at a higher rate. ACT releases ACT math achievement according to course enrollment.

Science Course Value Added to ACT Science

Students who take chemistry and physics typically achieve higher ACT Science scores and demonstrate college readiness at a higher rate. ACT releases ACT science achievement according to course enrollment.

